



North Carolina Wesleyan College



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North Carolina Wesleyan College Bulletin

1979 — 81

This Bulletin is the official handbook of the College for 1979-81 and contains the policies, regulations, and programs which will guide and govern your program. The information contained herein is both true and correct in content and policy; however, the College reserves the right to make changes in regulations, courses, fees, and matters of policy included in this publication as circumstances may dictate.



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THE COLLEGE

Message From The President

You have an important decision to make. Which college will you attend? Many other decisions have been made for you. As Robert Hutchins said, "Nobody can decide for himself whether he is going to be a human being. The only question open to him is whether he will be ignorant, undeveloped, or one who has sought to reach the highest point he is capable of attaining."

Our challenge at North Carolina Wesleyan College is to bring out the best in you intellectually, socially, morally, and physically. Much of our success with students is due to the close association between faculty and students.

You perhaps have already been touched and influenced by a very special person. You may have received tenderness, patience, love, and understanding from your mother. Your father may have taught you leadership, strength, and determination.

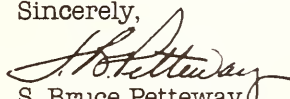
At North Carolina Wesleyan College you will be influenced by the outstanding teachers who make up this faculty. As their lives touch yours you will gain mature insights, add to your store of knowledge, and learn to successfully deal with people, problems, and opportunities. You will discover that self-discipline, not self-indulgence, is the path to achievement.

Truth, fairness, and the ethics of love, kindness and understanding are combined with the learning process at Wesleyan. Each student is recognized as an individual worthy of the best life has to offer. Each student is encouraged to seek to become the best he is capable of becoming.

North Carolina Wesleyan College offers you the opportunity to achieve your academic goals in a Christian community. You may find this highly personal, small college atmosphere ideal for your growth toward new plateaus of knowledge, social and leadership skills, and moral values.

If you want to reach out and discover your maximum potential, consider these opportunities at North Carolina Wesleyan College. We will be looking carefully at you, too. Let us hope that we both choose wisely.

Sincerely,


S. Bruce Petteway
President

**THE CAMPUS AND
PHYSICAL PLANT**

The entire campus at North Carolina Wesleyan College has been constructed since 1958.

N. C. Wesleyan has had the opportunity, not available to other colleges, to plan and build its physical plant to a master plan and in a uniform architectural style. The buildings are beautifully set in a 200-acre tract of pine woodland which has been extensively landscaped.

The eastern border of the campus is flanked by a mile-long Jeffersonian serpentine wall. Two tall gatehouses form an entrance at the center of the winding wall, and from them a dual-lane drive leads toward the center of the campus. A wooded area of the main quadrangle centers on a 40-foot pool and fountain, beyond which are the main buildings.

Most campus facilities were built prior to development of current architectural standards which are especially applicable to needs of the handicapped. However, disabled students who can communicate and move around campus should have little difficulty participating fully in the programs offered here. It is advised that the handicapped applicant communicate with the Office of Student Life concerning his or her interest and limitations. A visit to the campus before application or matriculation is recommended so that the applicant can judge the campus in relation to individual needs.

The focal point of the campus is the complex of three buildings: Braswell Administration Building, Pearsall Classroom Building, and Gravely Science Building. These house the administrative offices, faculty offices, classrooms, science laboratories, Garber Chapel, the music library, an exhibits gallery, and Coltrane Theatre.

The Cafeteria-Student Union houses a cafeteria which can serve up to 800 people, a coffee lounge and snack bar, private dining rooms, student lounges, offices of student government and publications, the bookstore, the post office, and the office of the Vice President for Student Life.

The library building, air conditioned and carpeted throughout, can accommodate 275 readers at a time and has a separate periodical reading room and curriculum center. Its shelf capacity of 70,000 volumes presently holds a collection of more than 58,000 volumes and 665 periodicals. It is equipped with two microfilm and three microfiche readers, and stores on film 110 periodical titles, including "The New York Times." The Wesleyan Library participates in the inter-library loan program with other major colleges, universities, and public libraries. It is also a selective depository for government publications.

Spruill Infirmary, a modern 18-bed facility staffed by a registered nurse, is fully equipped to serve campus medical needs.

Four residence halls are located on the campus. All are three-story fireproof buildings of like size and design, housing 116 students each. Each room is furnished with desks, wardrobes, lavatory, and dressers for two students.

Wesleyan boasts some of the finest athletic facilities in the state. Everett Gymnasium, with a seating capacity of 1,200, is the site of basketball and volleyball games, physical education classes, and indoor soccer matches. A well-equipped training room, universal gym, and trainer are available for all students' use. On the campus are tennis courts, a skeet field, intramurals fields, and varsity baseball, soccer, and softball fields.

THE COLLEGE IN BRIEF

North Carolina Wesleyan College is a multipurpose institution of higher education. Located in eastern North Carolina, the College is a private, co-educational, liberal arts institution which is closely associated with The United Methodist Church. The current enrollment of 750-850 includes students from 17 states and five foreign countries. The male-female ratio is 55:45. Average class size is 21 students, with a student-faculty ratio of 16:1. More than fifty percent of the faculty hold doctorates in their teaching areas.

ACCREDITATION

North Carolina Wesleyan College is fully accredited by the Southern Association of Colleges and Schools. It is also a member of the National Association of Schools and Colleges of The United Methodist Church and the North Carolina Association of Colleges and Universities. Women graduates are eligible for membership in the American Association of University Women. The North Carolina Department of Public Instruction grants N. C. teaching certificates to graduates of Wesleyan who have completed the prescribed certificate program and who are recommended by the College.

STATEMENT OF INSTITUTIONAL MISSIONS

North Carolina Wesleyan College is committed to:

A strong liberal arts and sciences curriculum.

A close identification with The United Methodist Church, an emphasis on a Christian community, and an appreciation for the Judeo-Christian Tradition.

Programs leading to business and the professions.

A residential setting where students may experience personal and social development.

An enrollment small enough for students to be known personally and taught individually.

Programs for non-resident students.

Serving the Nash-Edgecombe community.

Becoming a cultural and intellectual center of eastern North Carolina.

STATEMENT OF EDUCATIONAL AIMS

North Carolina Wesleyan College will make every effort to see that its students graduate with:

Broad fundamental knowledge in the humanities, natural sciences, and social sciences and a more specialized learning in one field.

An appreciation for the Judeo-Christian tradition, a dedication to God and the teachings of Jesus Christ, and a religious view of the universe.

A moral sensitivity to the needs of mankind and a commitment to a life of service.

The ability to make critical and independent judgments about the issues of the day and the courage to challenge threats to human freedom and dignity.

A dedication to artistic, intellectual, physical, and spiritual fitness.

A devotion to lifelong learning.

ACADEMIC YEAR CALENDAR 1979-80

FALL TERM, 1979

Sept. 1	Saturday	Residence Halls Open (9:00 a.m.) and All New Resident Students Check In
Sept. 1-4	Sat.-Tues.	Orientation, Testing, and Academic Advisement
Sept. 5	Wednesday	Registration For All Students (8:00 a.m. - 7:00 p.m.)
Sept. 6	Thursday	Classes Begin (8:30 a.m.)
Sept. 10	Monday	Opening Convocation (11:00 a.m.)
Oct. 26	Friday	Founders Day Convocation (11:00 a.m.)
Nov. 12-16	Mon.-Fri.	Pre-registration For 1980 January and Spring Terms
Nov. 20	Tuesday	Thanksgiving Holidays Begin (5:00 p.m.)
Nov. 21	Wednesday	Residence Halls Close For Thanksgiving Holidays (12:00 Noon)
Nov. 25	Sunday	Residence Halls Reopen (1:00 p.m.)
Nov. 26	Monday	Classes Resume (8:30 a.m.)
Dec. 7	Friday	Classes End For Fall Term
Dec. 10-14	Mon.-Fri.	Final Examinations For Fall Term
Dec. 14	Friday	Fall Term Ends (3:00 p.m.)
Dec. 15	Saturday	Residence Halls Close For Christmas Holidays (12:00 Noon)

JANUARY TERM, 1980

Jan. 6	Sunday	Residence Halls Open (1:00 p.m.)
Jan. 7	Monday	Registration For All Students (9:00 a.m. - 4:30 p.m.)
Jan. 8	Tuesday	Classes Begin
Jan. 31	Thursday	Classes End For January Term
Feb. 1	Friday	Final Examinations For January Term
Feb. 1	Friday	January Term Ends (5:00 p.m.)

SPRING TERM, 1980

Feb. 2	Saturday	All New Resident Students Check In (9:00 a.m. - 12:00 Noon)
Feb. 2	Saturday	Orientation and Testing For All New 1980 January Term and Spring Term Students (1:00 p.m. - 5:00 p.m.)
Feb. 4	Monday	Registration For All Students (8:00 a.m. - 7:00 p.m.)
Feb. 5	Tuesday	Classes Begin (8:30 a.m.)
Mar. 28	Friday	Spring Holidays Begin (5:00 p.m.)
Mar. 29	Saturday	Residence Halls Close For Spring Holidays (12:00 Noon)
Apr. 7	Monday	Residence Halls Reopen (1:00 p.m.)
Apr. 8	Tuesday	Classes Resume (8:30 a.m.)
Apr. 21-25	Mon.-Fri.	Pre-registration For 1980 Fall Term
May 9	Friday	Honors Convocation (8:00 p.m.)
May 14	Wednesday	Classes End For Spring Term (9:00 p.m.)
May 15-16 & 19-21	Thurs.-Fri; Mon.-Wed.	Final Examinations For Spring Term
May 21	Wednesday	Spring Term Ends (9:00 p.m.)
May 24	Saturday	Commencement (10:30 a.m.)
May 24	Saturday	Residence Halls Close For Academic Year (5:00 p.m.)

FIRST SUMMER TERM, 1980

June 9	Monday	Registration (9:00 a.m. - 6:00 p.m.)
June 10	Tuesday	Classes Begin (8:00 a.m.)
July 4	Friday	Holiday
July 10	Thursday	Last Day Of Classes
July 11	Friday	Examination Day and End Of First Term

SECOND SUMMER TERM, 1980

July 14	Monday	Registration (9:00 a.m. - 6:00 p.m.)
July 15	Tuesday	Classes Begin (8:00 a.m.)
Aug. 1	Friday	Holiday
Aug. 14	Thursday	Last Day Of Classes
Aug. 15	Friday	Examination Day and End Of Second Term

PROJECTED ACADEMIC CALENDAR 1980-81

FAIL TERM, 1980

Aug. 29	Friday	Residence Halls Open (9:00 a.m.) and All New Resident Students Check In
Aug. 29-Sept. 1	Mon.-Fri.	Orientation, Testing, and Academic Advisement
Sept. 2	Tuesday	Registration For All Students (8:00 a.m. - 7:00 p.m.)
Sept. 3	Wednesday	Break Day
Sept. 4	Thursday	Classes Begin (8:30 a.m.)
Sept. 8	Monday	Opening Convocation (11:00 a.m.)
Oct. 31	Friday	Founders Day Convocation (11:00 a.m.)
Nov. 10-14	Mon.-Fri.	Pre-registration For 1981 January and Spring Terms
Nov. 25	Tuesday	Thanksgiving Holidays Begin (5:00 p.m.) (All Evening Classes Meet)
Nov. 26	Wednesday	Residence Halls Close For Thanksgiving Holidays (12:00 Noon)
Nov. 30	Sunday	Residence Halls Reopen (1:00 p.m.)
Dec. 1	Monday	Classes Resume (8:30 a.m.)
Dec. 12	Friday	Classes End For Fall Term
Dec. 15-19	Mon.-Fri.	Final Examinations For Fall Term
Dec. 19	Friday	Fall Term Ends (3:00 p.m.)
Dec. 20	Saturday	Residence Halls Close For Christmas Holidays (12:00 Noon)

JANUARY TERM, 1981

Jan. 4	Sunday	Residence Halls Open (1:00 p.m.)
Jan. 5	Monday	Registration For All New Students (9:00 a.m. - 4:30 p.m.)
Jan. 6	Tuesday	Classes Begin
Jan. 30	Friday	Classes End For January Term
Jan. 30	Friday	January Term Ends (5:00 p.m.)

SPRING TERM, 1981

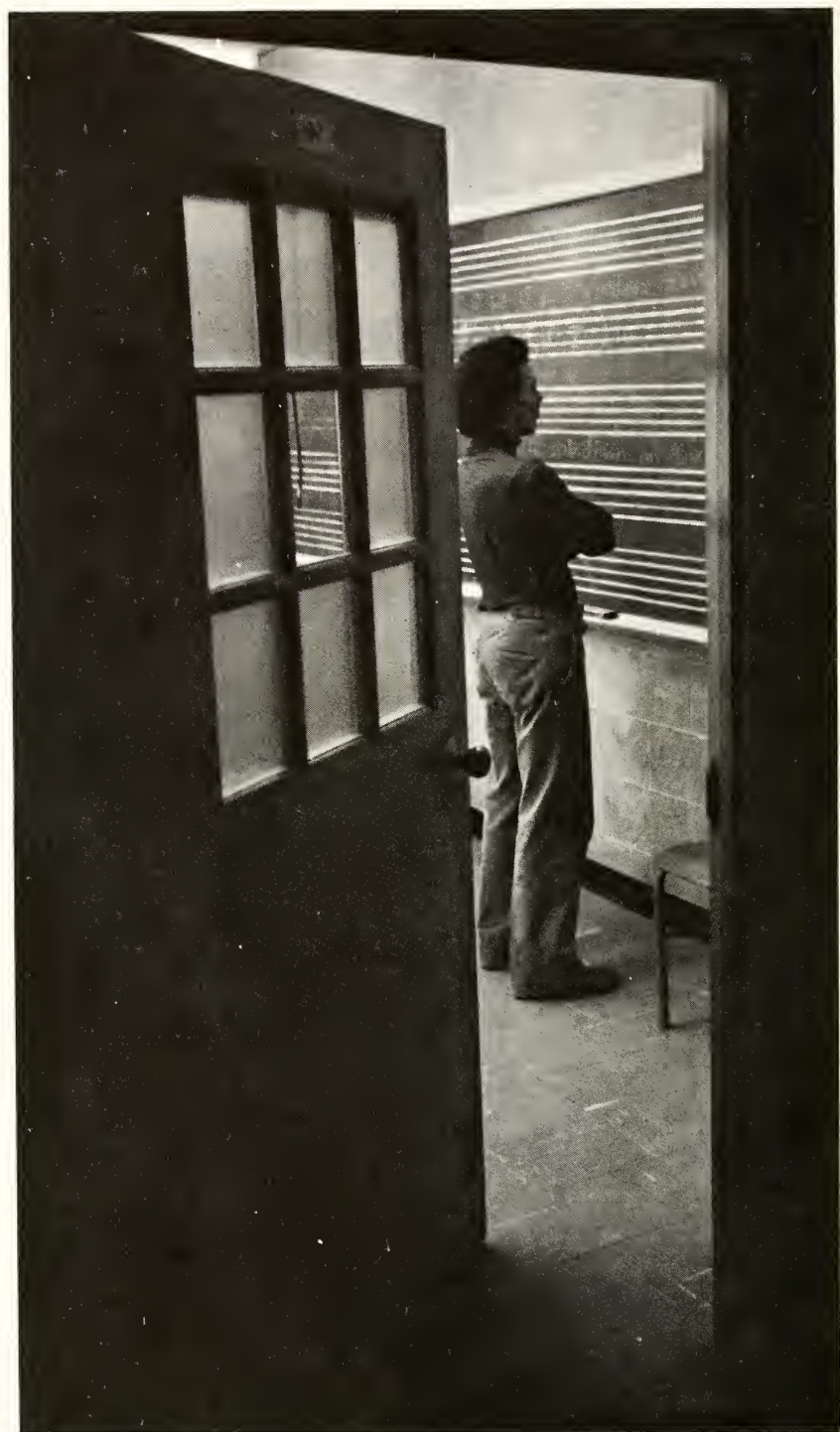
Jan. 31	Saturday	All New Resident Students Check In (9:00 a.m. - 12:00 Noon)
Jan. 31	Saturday	Orientation and Testing For All New 1981 January Term and Spring Term Students (1:00 p.m. - 5:00 p.m.)
Feb. 2	Monday	Registration For All Students (8:00 a.m. - 7:00 p.m.)
Feb. 3	Tuesday	Classes Begin (8:30 a.m.)
Mar. 27	Friday	Spring Holidays Begin (5:00 p.m.)
Mar. 28	Saturday	Residence Halls Close For Spring Holidays (12:00 Noon)
Apr. 5	Sunday	Residence Halls Reopen (1:00 p.m.)
Apr. 6	Monday	Classes Resume (8:30 a.m.)
Apr. 20-24	Mon.-Fri.	Pre-registration For 1981 Fall Term
May 8	Friday	Honors Convocation (8:00 p.m.)
May 13	Wednesday	Classes End For Spring Term (9:00 p.m.)
May 14-15;	Thurs.-Fri.;	
May 18-20	Mon.-Wed.	Final Examinations For Spring Term
May 20	Wednesday	Spring Term Ends (9:00 p.m.)
May 23	Saturday	Commencement (10:30 a.m.)
May 23	Saturday	Residence Halls Close For Academic Year (5:00 p.m.)

FIRST SUMMER TERM, 1981

June 8	Monday	Registration (9:00 a.m. - 6:00 p.m.)
June 9	Tuesday	Classes Begin
July 6	Monday	Holiday
July 9	Thursday	Last Day Of Classes
July 10	Friday	Examination Day and End of First Term

SECOND SUMMER TERM, 1981

July 13	Monday	Registration (9:00 a.m. - 6:00 p.m.)
July 14	Tuesday	Classes Begin
Aug. 3	Monday	Holiday
Aug. 13	Thursday	Last Day Of Classes
Aug. 14	Friday	Examination Day and End of Second Term



ADMISSIONS

North Carolina Wesleyan College exists for the student who is concerned about academic success, personal growth, and spiritual and moral development. Wesleyan encourages freedom to respond intellectually and spiritually in a mature relationship with God, self, and man.

If you are a student who can contribute to the College Community and have the personal and academic credentials that indicate an ability to take advantage of the varied opportunities offered by the College, we encourage your application.

In evaluating your application, the Admissions Committee will review your academic record, SAT (or ACT) and other test scores, your guidance counselor's recommendations, your record of extra-curricular activities, and other information about your character and competence. Though not required, a personal interview with one of our admissions counselors is strongly recommended.

Applying for Admission: You will need to submit the following information before the Admissions Committee will consider you for admission to the College:

Freshman

1. A completed application for admission. (One is attached to this Bulletin.)
2. A \$10.00 application fee. This fee is used to help defray the cost of processing your application and is non-refundable.
3. An official transcript of all work taken during high school, including class rank and SAT or ACT scores.* Evidence of high school graduation must also be supplied before enrollment.

Transfer

1. Complete numbers 1 through 3 above. If you will be transferring 56 semester hours (84 quarter hours) or more, you will not need to submit the high school information requested in number 3.
2. Have forwarded to Wesleyan official copies of all post-secondary work attempted.

*A student who has not pursued formal educational experiences for at least one calendar year will not be required to submit SAT or ACT scores in order to be considered for admission as a special student. Completion of the General Education Development (GED) test may be considered in lieu of a high school diploma.

NOTE: A recent photograph is required of all new students in order to complete the admissions file prior to enrollment.

When all of the necessary items are received, the Admissions Committee will immediately review your application. Wesleyan has a rolling admissions policy, which means that you will be notified as soon as a decision has been made.

B.S. in Nursing Degree Candidates. In addition to regular admission procedures, students interested in entering the nursing program must submit a copy of their state board scores, verification of licensure, a resume of work experience, and must sit for the National League for Nursing Achievement Tests before being considered for admission.

Readmission. Students who previously attended N.C. Wesleyan College and wish to return after an absence of one regular term or more, must apply for readmission. The application for readmis-

sion may be obtained from the Registrar's Office and, when submitted, must be accompanied by a \$5.00 (non-refundable) readmission fee. Also, transcripts of postsecondary institution attendance must be submitted to the Registrar's Office if the applicant attended another institution during his or her absence. Graduates of the College who apply for readmission are not required to submit the \$5.00 fee.

Early Admission. In some cases, North Carolina Wesleyan will consider an application for admission from students who have completed the junior year of high school but do not plan to finish their graduation requirements prior to entry. Such a procedure is undertaken only in exceptional cases when the best interest of the student dictates it, and then only in consultation and cooperation with the high school. Personal maturity, readiness for college level work, and family circumstances all must support such early admission.

Evening School and Extension Program Admission. Those wishing to enroll for on-campus evening courses or courses offered through the Extension Program must follow the same admissions procedures as those for regular daytime programs.

Summer Term Admission. A special application is required for admission to Wesleyan's summer sessions. This applies to both new and currently enrolled students. Applications are contained in the Summer Term Bulletin published in the early spring of each year.

Admission of Non-degree Candidates. Students who wish to study at Wesleyan on a non-degree basis for teacher certification renewal, for credit to fulfill requirements for graduation at other institutions, or for other acceptable reasons will need to submit the following:

- A. Graduates of 4-year institutions
 1. A completed application form.
 2. A \$10.00 non-refundable application fee.
 3. A copy of diploma or official transcript from degree-granting institution.
 4. Signed waiver of degree candidacy.
- B. Candidates for graduation from other senior institutions
 1. Numbers 1, 2, and 4 above.
 2. Letter of permission or an official transcript from degree-granting institution.

Wesleyan Enrichment Unit (WEU). Those wishing to continue their education for their personal enrichment but who do not care to receive academic credit, may participate in the WEU program. Records are kept of courses so taken, and a Diploma of General Studies may be earned. An abbreviated admissions procedure is used for those entering this program. Specific information is available from the Admissions Office on request.

Course Audit. Students may arrange through the Registrar, in conjunction with the faculty members involved, to audit courses on a non-credit basis for their own personal enrichment.

When to Apply. If you wish to enroll during the Fall Term, you should submit your application as early as possible, preferably by May 1. Applications must be submitted no later than 30 days prior to the beginning of the term of desired entrance (Fall, January, Spring).

Early application is particularly important for those seeking financial assistance. Processing of financial aid information by agencies other than the College is normally required and often takes 4 to 6 weeks. In addition, the College Financial Aid Office requires some additional time to prepare an aid package appropriate for each individual. Our rolling admissions policy provides for immediate review and appropriate notification to each applicant as soon as all required materials are received. It is necessary that a student be accepted for admission before an official award of financial aid can be made.

Visitation. If you are considering attending Wesleyan, you are encouraged to visit the campus. Such visits are valuable since they give you the opportunity to make your choice a more valid one, based on firsthand experience. It also provides us with the opportunity to meet and get to know you. A member of the admissions staff will be happy to show you around and acquaint you with the College and its programs. A visit, though strongly recommended, is not required.

Recommended Preparation. **FRESHMAN:** In addition to graduating from a recognized secondary school, we recommend that you present 16 units of credit for work completed in grades 9-12. Of these, 4 should be in English, at least 9 units in academic areas, and 3 units in elective areas. We encourage students to take two years at the secondary school level in math, science, and foreign language, but this is not a requirement for admission.

TRANSFER: Transfer students are welcome to apply at any stage of their academic careers. However, those enrolled in two-year institutions are encouraged to complete their associate degree program before transferring.

Advanced Standing for Transfer Students. Wesleyan's transfer policy is designed to award academic credit for the legitimate educational experiences a student has completed. Areas eligible for possible transfer credit include academic courses from four-year colleges and universities; two-year junior and community colleges and two-year technical institutes; credit obtained through standardized testing programs (College Level Examination Program or American Testing Program); and formal professional or military training as recognized by the American Council on Education.

Partial determination of the total number of hours transferable is based on grades that have been attained. Students are eligible for advanced standing for all academic credit earned with a minimum overall "C" average. More specifically, any academic course with a grade "C" or above will be considered for transfer. If a student has an overall "C" average, all courses will be considered for transfer, including those with a grade of "D." If a student has below an overall "C" average, courses with grades of "D" will be considered for transfer if they are offset by course work with grades "A" or "B" so the overall course work transferred will have a minimum "C" average.

A maximum of 64 semester hours of transfer credit is permitted in any combination from two-year institutions. Transfer credit in excess of 64 semester hours may be transferred from senior (upper level) institutions or programs.

As part of its service to prospective students, Wesleyan will provide transfer evaluations and individualized degree plans upon request. Students may request this service when considering a transfer in order to determine exactly what course work remains.

CATEGORIES OF ACCEPTANCE

N. C. Wesleyan College is concerned that students begin their programs of study with coursework appropriate to their academic background in order to insure academic success. Entering students are given a series of tests prior to registration and all are assigned a faculty advisor who helps tailor programs to each student's particular goals and needs. The College realizes that not all college-bound students are prepared to undertake a challenging college curriculum. For this reason, the Developmental Skills Program has emerged as an important part of the academic program at Wesleyan. In addition, the College offers several types of acceptances. Please note that the criteria given establish general categories that are subject to the interpretations and decisions of the Admissions Committee.

Freshman. REGULAR ACCEPTANCE will be considered for students who rank in the upper half of their class and have a combined SAT score of 800 or above. Students so accepted may enter

during any term as full-time students.

INDIVIDUALIZED ADMISSIONS. Many students show great promise and potential for success with college-level studies even though they fail to meet the guidelines for regular acceptance. Therefore, the College offers a limited number of "individualized admissions" each year. Students so accepted are assigned special advisors and in all probability, will be required to register in one or more of our developmental skills courses. These students may also be limited to less than the maximum full-time load during their initial semester.

SUMMER SCHOOL TRIAL ACCEPTANCE is sometimes offered to an applicant having specific problems with entry into college, but who is motivated and exhibits potential for academic success. Such acceptance requires attendance during a portion of the summer. Final consideration of the application is withheld pending evaluation of summer performance.

SPECIAL ACCEPTANCE at a reduced course load may also be offered for applicants with unusual circumstances. A student who graduated from high school several years ago, without having taken the SAT, is an example of one who might be considered for this type of acceptance. This category of acceptance applies both to freshmen and transfer students.

Transfer (has attempted post-high school work). **REGULAR ACCEPTANCE** will be considered for transfer students with a minimum grade average of "C." Students so accepted may enter during any term as full-time students.

INDIVIDUALIZED ADMISSIONS may be offered to transfer students who fail to meet the general guidelines for regular acceptance but who exhibit the potential and desire to be successful at N. C. Wesleyan. Although allowed to enroll on a full-time basis, students so admitted will be limited to less than the maximum full-time load during their initial semester.

Acceptance Review. Please be aware that the Admissions Committee reviews all information which is added to the record of an accepted applicant prior to enrollment. In the event that a significant change occurs in a student's academic or personal qualifications, the Committee may reconsider its approval of the application or the type of acceptance.

FINANCIAL AID

The primary purpose of financial aid at N. C. Wesleyan College is to provide assistance to students who, without monetary aid, would be unable to attend college. Students who excel in scholarship and personal qualifications as well as those who cannot provide for the entire cost of their education are encouraged to apply for financial aid. Our hope is that no student will fail to consider Wesleyan for financial reasons. It is our purpose to help students with funds available through the College and/or outside sources.

The basic sources of student financial aid are grants, scholarships, student employment, and loans. A student with considerable need may expect assistance which includes any combination of these sources in what is called a financial aid package.

Factors considered in determining need are net family income, number of dependents, assets, indebtedness, and allowable expenses. Procedures established by a central need analysis system and approved by the U. S. Government are used to determine the expected family contribution based on the above factors.

Those wishing to determine their possible eligibility prior to making application will find a copy of the College Scholarship Services, "Meeting College Costs," most helpful. This pamphlet may be obtained free of charge from high school guidance departments or the College Financial Aid Office.

Applications for aid should be submitted as early as possible to allow sufficient time for processing of materials by outside agencies and to give the Wesleyan Financial Aid Office the maximum amount of time to prepare an appropriate aid package. All applications will be processed and the student notified as soon as the required information is received by the Financial Aid Office. However, the applicant must have been accepted for admission before an official offer of College aid can be made.

Funds granted to students are to be used only for legitimate educational expenses, and students are expected to work during the summer months to earn and save for part of their college expenses.

Since funds are limited and there are many applicants, the College will provide assistance to cover only direct educational costs (tuition, fees, and books for commuting students and tuition, fees, books, room, and board for resident students).

In order to continue receiving aid, the student must be making satisfactory progress toward degree completion. Students who are on regular academic probation for more than two consecutive regular academic terms or on strict academic probation for more than one consecutive regular academic term will be considered ineligible for financial assistance.

Students receiving assistance from N. C. Wesleyan are obligated to notify the Financial Aid Officer immediately if they receive any type of additional aid, an award from any other source, and/or have any changes in their family financial situation. Federal regulations prohibit the awarding of financial aid in excess of financial need. Aid administered by the College will be adjusted so as not to exceed need if a student receives a grant, loan, or scholarship from other sources. Transfer students are eligible for student assistance on the same basis as all other students. Students must reapply each year if they wish to receive consideration for financial assistance. All applicants for need-based aid at Wesleyan must apply for the Basic Educational Opportunity Grant.

Classifications for Student Aid. Students applying for financial aid are considered in three classifications: dependent, married, and independent.

1. A dependent is a student who normally resides with his or her parents and depends upon them for support.
2. A married student's assistance will be evaluated for costs directly related to the pursuit of a college education. The analysis by the Financial Aid Office will consider reasonable expense allowances based on the married student's financial situation. Any student who marries while a student at Wesleyan shall at that time have his or her financial assistance status reviewed.
3. The independent, non-married student must provide proof of status. This may take the form of a sworn affidavit from the student's parents. Several factors are considered: has the student resided away from home for at least twelve consecutive months; has the family contributed to the support of the student; did the family claim the student-applicant for federal and/or state income tax deductions during the preceding years?

Award Credits. An award consists of a scholarship, grant, loan, and/or work-study combination. The award is assigned for one aca-

demical year. The student receives credit for one-half of the award in the Fall Term and one-half in the Spring Term.

An award adjustment will be made if there is any change in the student's family financial situation such as prolonged illness, disability, or death of the family wage earner. Also, if a student receives aid in any form from any source, he or she is obligated to inform the Financial Aid Office in writing immediately upon accepting said aid. In either of the above cases, a student's award is reviewed and appropriate adjustments are made in the College's administered assistance.

Foreign Student Assistance. N. C. Wesleyan has no funds designated for assignment to foreign students. However, foreign students who are permanent residents of the U.S. are eligible to apply for the Basic Education Opportunity Grant.

Summer Term Assistance. N. C. Wesleyan infrequently provides assistance for students who attend summer sessions, and such assistance is usually in the form of a loan. Summer Term financial aid is based on the need of the student and the availability of funds.

Making Application. To apply for financial aid, you must complete the Wesleyan College Financial Aid Application, obtainable through the College Financial Aid or Admissions Office. All students applying for financial assistance must also submit the appropriate form to the College Scholarship Service and should request that a copy of the report be sent to N. C. Wesleyan College.

All applicants must submit the Financial Aid Form (FAF) through the College Scholarship Service.

All applicants must also make application for the Basic Educational Opportunity Grant (BEOG) which can be accomplished by providing the appropriate information on the FAF.

When to Apply. New students should submit the appropriate forms by April 1 to insure full consideration of all sources of aid for the Fall Term. Applications may be submitted after April 1; however, early submission will help insure the possibility of meeting the student's total established need.

Returning students should also submit their applications prior to April 1 for the following academic year.

GRANTS

Basic Educational Opportunity Grant Program.

Known as a BEOG, this is a grant authorized and designed to assist needy students in pursuing higher education at the institution of their choice. The program legislation provides for an annual grant of up to \$1,800. The BEOG cannot exceed the need of the student and it cannot be

more than 50 percent of the actual cost of attendance at the institution the student has selected. Procedures for applying are as follows:

1. Check the appropriate section for BEOG on the FAF.
- or—
2. Obtain a BEOG application form from an institution of higher education, a high school counselor, public library, post office, or other public location.
3. Complete the form and submit it as specified in the listed instructions.
4. The student will be notified by a multicopy of his or her eligibility index. This document can then be submitted to the institution or institutions of the student's choice.
5. The institution will then notify the student of the amount of his or her BEOG.

Students and parents are urged to be alert to changes in this and all other federally funded programs. Information may be obtained from high school guidance counselors and financial aid officers at institutions of higher education.

Supplemental Educational Opportunity Grant. Known as SEOG, this is funded by the Federal Government and is restricted to students who would be unable to attend college without such assistance. These grants are gifts and do not have to be repaid. They range from \$200 to \$1,500 and must be matched by other aid administered by the institution. The matching money may be in the form of a loan, scholarship, another grant, or work-study. To remain eligible for this grant, the student must remain in good academic standing and continue to meet the financial need guidelines.

North Carolina Grants. These are awarded to legal residents of North Carolina enrolled full time. These awards are based on financial need with funds awarded by the College.

North Carolina Legislative Tuition Grants. This award is available to all full-time (minimum 12 credit hours) undergraduate students who are legal residents of North Carolina. The maximum award for the 1979-80 academic year is \$475 and for the 1980-81 academic year is \$550.

North Carolina Student Incentive Grants. Available to legal residents of North Carolina attending in-state institutions full time (minimum 12 credit hours). Funds are from state and federal sources and are awarded through the North Carolina State Educational Assistance Authority. Funds allocated are based on need.

Ministerial Family Grants. These are grants made to dependent children of ministers serving The United Methodist Church. They

range from \$300 to \$800 per academic year dependent upon demonstrated need and other resources available to the student and the availability of institutional funds.

LOANS

National Direct Student

Loans. These loans are made to students who, without such

assistance, would be unable to attend college. Loans range up to \$1,500 per academic year but cannot exceed \$5,000 for the total undergraduate program. The amount a student may borrow is determined by the Financial Aid Office by considering the number of eligible applicants, the amount of funds available, and the student's demonstrated need.

An annual interest of 3 percent begins on the first day of the tenth month after you cease to be enrolled at least half time, or when you graduate from or leave the College. Repayment of principal and interest begins on the first day of the tenth month after you leave the College unless you are enrolled at least half-time in another institution of higher learning, are serving a regular enlistment in the Armed Forces of the United States, are a volunteer for the Peace Corps or VISTA, or are teaching full time in an accredited school which is listed as eligible for loan cancellation benefits in the Federal Register.

Part of the loan plus interest may be cancelled by service in the Armed Service, by service as a full time teacher of the handicapped, or by teaching full time in an accredited school which is listed as eligible for loan cancellation benefits in the Federal Register.

The loan is renewable if the student remains in good academic standing, continues to meet the financial need guidelines of the program, and completes the necessary application forms.

Insured Student Loan Program. Funds for this loan program are provided by private lenders with interest at 7 percent or more while the student is enrolled. The Federal Government will pay the interest for students while they are enrolled in school. Information about the loan program in your home state may be obtained by contacting your state Higher Education Assistance Authority, your guidance counselor, or Wesleyan's Financial Aid Officer. North Carolina students may obtain information by writing College Foundation, Inc., 1307 Glenwood Avenue, Raleigh, N. C. 27605.

Institutional Loan Funds. Some College loan funds are available for students who do not qualify under the guidelines of the National Direct Student Loan program but do meet the expectations of the donors of the designated funds. Loans from College funds are covered by notes that bear no interest while the student is enrolled at Wesleyan. Interest begins with the date of graduation or withdrawal from College.

The College Financial Aid Office maintains a listing of other loan funds which may be available as resources for Wesleyan students. A listing and information about these programs is available in the Financial Aid Office.

The following loan funds are administered by the College:

Ethel Leatherwood Barnhill Loan Fund
 L. C. Cobb Loan Fund
 Henry N. Davenport Loan Fund
 Rocky Mount DeMolay Loan Fund
 Maynard O. Fletcher Loan Fund
 Dr. and Mrs. Edgar B. Jenkins Loan Fund
 King's Daughters and Sons Loan Fund
 Rocky Mount Kiwanis Loan Fund
 Mary Barbara Miller-Truong Nyugen Memorial Loan Fund
 James R. and Frances Morris Loan Fund
 Kathy Lynn Motsinger Loan Fund
 Rocky Mount Rotary Loan Fund
 T. M. Stanback Loan Fund

Other loan funds potentially available to Wesleyan students include:

United Methodist Student Loans. The student must be a full-time degree candidate, a United States citizen, a member of The United Methodist Church at least one year prior to application, and of Christian character. A student already enrolled must have a "C" average through the semester prior to application. An entering freshman must have a "B" average in high school work. The loans range from \$500 to \$700 per year. A separate application is required in addition to the regular applications for aid. Appropriate applications may be obtained from Wesleyan's Financial Aid Office.

Ministerial and Pre-ministerial Loans. These loans are available for student ministers and students preparing for the ministry in The United Methodist Church. They range from \$200 to \$800 with no repayment due for one year after leaving Wesleyan. Interest will be waived with evidence of full-time service in the ministry.

The Scholarship Loan Fund for Prospective Teachers offers aid from the State of North Carolina in amounts of up to \$900 a year. Applications should be made to the State Department of Public Instruction, Raleigh, North Carolina, 27611.

The Educational Loan Program for Medical Occupational Study offers aid in amounts up to \$1,000 a year with all or part cancelled through approved medical services in North Carolina.

Inquiry should be made to the Division of Facility Services, Department of Human Resources, 437 N. Harrington Street, P. O. Box 1220, Raleigh, N. C. 27603.

In addition to these loan funds, various commercial and deferred payment plans are available. Information is available from the Financial Aid Office.

WORK-STUDY

The work-study program, funded by the federal government and the College, is designed to assist students who have demonstrated financial need. During the academic year, students work from 6 to 15 hours per week in various departments on campus. In addition, the College has its own program of work assistance. Approximately 30 percent of the students are employed on campus at some time during the academic year. These program awards range from \$200 to \$800 per academic year, and all work schedules are set up so as not to conflict with the student's academic program.

LAW ENFORCEMENT EDUCATION PROGRAM (LEEP)

Wesleyan, through its criminal justice program, participates in the loan and grant programs of LEEP. Loans and grants from LEEP funds, which are granted to the College on an annual basis, are made to students who meet program guidelines. The assumption is that such funding will continue, but final commitment cannot be made prior to notification by LEEP authorities. Further information may be obtained from the Financial Aid Officer.

OTHER TYPES OF AID

Many states have established scholarship programs for the use of students attending colleges in or out of their home state. If interested, you should contact the Department of Education of your state to see if it has such a program. In addition, all states now have some type of loan program for college students. The programs are usually state guaranteed loans handled by a State Higher Education Commission or through United Student Aid Funds handled through banks. Information concerning either of these loan plans may be obtained from the Financial Aid Office.

Also, many service clubs and other organizations provide financial assistance for deserving students who meet their particular local requirements. The College Financial Aid Office is aware of many of these and will be glad to assist qualified students.

SCHOLARSHIPS

Wesleyan grants scholarships to students who demonstrate outstanding achievement in academics and leadership. Scholarships range from \$200 to \$1,500 and are renewable upon application each year as long as a satisfactory record is maintained. Students may receive no more than one scholarship per year from the College.

Bishop and Mrs. Robert M. Blackburn Scholarship Fund. A minimum of one, \$1,000 scholarship awarded to a Methodist youth enrolled in an institution of higher learning supported by the N. C. Conference of The United Methodist Church.

C. L. and Anna P. Bonney Scholarship Fund. A major endowed scholarship fund, predicated primarily on financial need.

The William David and Della Bullock Boseman Educational Fund of \$200 awarded annually to a local student.

Robert Russell Braswell Scholarship Fund. An annual scholarship from endowed funds for an outstanding student given on the basis of financial need, personal character, scholastic achievement, leadership, citizenship, and contribution to community spirit. Preference will be given to a student from Nash or Edgecombe county.

James E. and Mary Z. Bryan Memorial Scholarship Fund. Provides five, \$1,500 scholarships which are awarded as follows: two awards to transfer students from private junior colleges in N.C., with first preference given to current Bryan scholars; and three awards to continuing Wesleyan students at the junior or senior level.

Everett-Leggett Scholarship Award. An endowed award to a deserving student from Martin County.

Honorary Memorial Scholarship Awards for entering freshmen who have scored a combined total of 1,000 or above on the SAT and who rank in the top 25 percent or higher in their graduating class. Based solely on SAT score and class standing, this award normally ranges from \$200 to \$500, depending on exact scores and standing. The student does not have to apply for this aid as an entering freshman, but must reapply in order to renew the award in subsequent years. The amount of a student's award may be increased or other types of aid added if the student completes appropriate aid applications and demonstrates need. This award may be renewed at the original level, reduced, increased, or discontinued for subsequent years, based on the recipient's academic performance.

The Justus and Margaret Everett Scholarship Fund, given in memory of the sacrifices and determination of Justus and Mar-

garet Everett in sending ten children to college from the operation of a small farm during the Reconstruction Period.

First United Methodist Women Scholarship Fund. ranges from \$300 to \$600 annually.

Lewis-Smith Scholarship Fund. An endowed scholarship fund honoring Billy and Maude Lewis and The Rev. J. L. Smith, given to assist a student preparing for the United Methodist ministry.

Helen Lancaster Minton Educational Fund. A major endowed fund that awards scholarships to young women from Nash or Edgecombe county. Applicants apply to the Trust Department of Planters National Bank.

The Presser Foundation Scholarship. A distinguished award of \$1,000 that is awarded in recognition of excellence to a senior who plans to become a teacher of music. The recipient is named a Presser Scholar.

William W. Shaw Scholarship in Business Administration, established by Peoples Bank and Trust Company in appreciation of William W. Shaw, provides scholarships for business administration majors. Mr. Shaw was formerly president and chairman of Peoples Bank and a trustee of North Carolina Wesleyan College.

Baxter B. and Emma G. Slaughter Scholarship Fund. A major endowed scholarship fund to aid students planning careers in church vocations.

Stewardship, Lamplighter, and Dean's Award Competitive Scholarship Programs provide scholarship awards of \$300 to \$1,000 for students who exhibit outstanding individual talent or leadership ability. Nominations are made by pastors of The United Methodist Church (for Stewardship Awards only), high school guidance counselors, College faculty and the Admissions Office staff. Students who feel they may qualify may also nominate themselves. Appropriate tests, interviews, and/or auditions are required.

Transfer Awards, ranging from \$200 to \$800, are available to qualified students transferring to Wesleyan with at least 56 credit hours. Preference is given to students from a liberal arts program.

United Methodist Scholarships. Four, \$500 awards granted annually to Methodist students on the basis of academic merit.

Wesleyan Award Scholarships. Premier academic awards ranging from \$500 to \$800 per year, based on academic excellence.

Women's Society of Christian Service Scholarships. \$500 scholarships awarded to Methodist young ladies from the North Carolina Conference.

The following scholarships are also administered by the College. The amounts and periods of availability of scholarships may vary. A complete description of all awards is maintained by the Financial Aid Office and will be made available upon request.

Ray Armstrong Scholarship Fund
 Ray Bandy Scholarship Fund
 George W. Blount Scholarship Fund
 Velma B. and Ernest A. Brown Scholarship Fund
 Olivia and Chester Bullard Scholarship Fund
 Business and Professional Women's Career Advancement
 Scholarship Fund
 Christian Education Scholarship Fund
 Thomas A. and Anna G. Collins Scholarship Fund
 J. A. Cooper Scholarship Fund
 Louise Cowell Scholarship Fund
 The Crane Scholarship Fund
 The Bing Crosby Youth Fund
 Mary Taylor Cutchin Scholarship Fund
 John Clifton Daughtridg Scholarship Fund
 Sandra L. Dawson Scholarship Fund
 Valerie and Frances Deibler Scholarship Fund
 Blanche M. Dixon Scholarship Fund
 O. W. and Virginia Dowd Scholarship Fund
 Edgecombe/Nash Medical Associates Scholarship Fund
 Mary Jo Edwards Scholarship Fund
 Finch Memorial Scholarship Fund
 James E. Grantham Scholarship Fund
 George E. Harper Scholarship Fund
 A. J. Hobbs Memorial Scholarship Fund
 Independent Insurance Agents of Rocky Mount Scholarship Fund
 Jenkins-Tapp Scholarship Fund
 Spero Kounouklis Scholarship Fund
 Ethel Everett Leggett Scholarship Fund
 Littleton College Scholarship Fund
 Matthews-Prichard Scholarship Fund
 Ministerial Scholarship Fund
 Hirman E. Myers Scholarship Fund
 Raleigh District Methodist Men's Scholarship Fund
 Anne Mason Ratterman Scholarship Fund
 Alta and Leon A. Russell Scholarship Fund
 Huldah Brown Seymour Scholarship Fund
 W. Jasper Smith Scholarship Fund
 Mary Lee and William K. Stewart, Jr., Scholarship Fund
 Francis O. and Frank Tayloe Scholarship Fund

Oscar and Tommy Taylor Scholarship Fund
Chappy Wake Scholarship Fund
Cherry Folger Watson Scholarship Fund
Ruth Benedict Watson Memorial Scholarship Fund

ATHLETIC AWARDS

N. C. Wesleyan is a member of
the Dixie Intercollegiate
Athletic Conference, which

states as its basic principle that the conference remain an amateur athletic organization, without offering student financial aid based on athletic prowess. Although Wesleyan participates in intercollegiate athletics, the College does not offer or assign any athletic awards. Wesleyan is also a member of the N.C.A.A. Division III.

**A STUDENT MAY RECEIVE ONLY ONE SCHOLARSHIP OR
GRANT FROM INSTITUTIONALLY FUNDED SOURCES.**



STUDENT LIFE AND SERVICES

North Carolina Wesleyan College, in its concern for the intellectual, physical, and spiritual growth of its students, offers a varied student life program. The College recognizes that much individual growth is gained through activities outside the formal classroom setting. Thus you are encouraged to become involved in student government, religious and athletic activities, as well as clubs and societies, performing arts, social and cultural events and a variety of extracurricular activities. It is our belief that such participation will help you develop the best that is within you. We feel that Wesleyan's small college atmosphere of genuine care and concern fosters close personal relationships and encourages you to become involved in a total campus life.

The student life program at Wesleyan is designed to promote and support your personal growth and enhance your academic pursuits. We strive to provide an atmosphere that will encourage you to become the best you are capable of being academically, spiritually, and physically. The College community is committed to and places significant emphasis on Christian ideals and values in the day-to-day relationships of students and personnel.

Your rights as an individual will be respected. In order to protect these rights, the College's regulations are formulated to provide an atmosphere that promotes individual growth among all students. Students are treated as adults and are expected to respect the rights and property of fellow students and the College. General visitation in residence halls by members of the opposite sex is prohibited except on selected weekends. College policy does not condone the use of alcohol on campus, and the use of illegal drugs is prohibited.

STUDENT GOVERNMENT ASSOCIATION

As a Wesleyan student, you will be a member of and be encouraged to take an active part in the Student Government Association (SGA). The SGA has established a number of commissions which help organize, promote,

and regulate various campus programs. The interfaith, athletic, and social commissions are but a few of the organizations in which you can become involved.

Wesleyan students also enjoy representation at faculty meetings. The student body officers work closely with members of the faculty and administration on matters of mutual interest and concern.

CONDUCT

All students are considered to be mature individuals who are able and willing to act responsibly as citizens of the campus

community. The Wesleyan Code states: "We, the people of the North Carolina Wesleyan College Community, do firmly intend:

- 1) that every student of the Community shall receive equal and fair treatment in all academic matters;
- 2) that every member of the Community shall maintain full right to his or her property and shall respect the property rights of all others;
- 3) that every member of the Community shall have his or her word taken without question and shall trust the word of all others."

Of course, the College reserves the right to be critical of you when it is apparent that you are not fulfilling your responsibilities in either your academic or social life as a citizen of the College community. Such criticism can take many forms including reprimand and probation. The most serious disciplinary measure would be to ask you to depart from our community, temporarily or permanently.

Some special rules established by the College administration and student body exist to guide your awareness of what is expected of you. These are published in the Student Handbook which you will receive by the time you arrive on campus. By enrolling at Wesleyan, you indicate a willingness to cooperate and assume the responsibilities of upholding the regulations of the College community.

RELIGIOUS LIFE

Religious commitment is one of the central reasons for the existence of North Carolina

Wesleyan College. We are convinced that academic achievement must be grounded in moral integrity and spiritual awareness.

Our aim is to make the Wesleyan campus a Christian community by emphasizing the positive values of Christian living through precept and example. The Wesleyan faculty has accepted the responsibility of conducting daily devotionals. The Interfaith Commission on campus conducts Bible studies and sharing

sessions each week. There is no pressure on students to attend devotionals or religious services. Instead, the emphasis is one of a spirit on campus - an attempt to create a climate conducive to a Christian community where everyone is interested in everyone else, where we do everything we can to bring out the best in each other.

Though Wesleyan is sponsored by The United Methodist Church, the College is nonsectarian in its programs and encourages students to participate in the church of their choice. Rocky Mount churches actively seek the presence and participation of Wesleyan students in their worship services, choirs, and other activities.

The College also plans many opportunities for religious activity. College chapel and religious-emphasis services are held with ministers, religious leaders, and faculty members as frequent speakers.

The College chaplain and campus minister share in the supervision of chapel, vespers, and other religious activities. Both have regular office hours for consultation.

SOCIAL AND CULTURAL EVENTS

Two major groups are hard at work year round to insure that the College and surrounding area are provided with top-flight entertainment in the area of concerts and dances.

The Social Commission, a part of the SGA, is involved primarily in student entertainment. Traditionally, three major events come under the auspices of the commission: Homecoming, an outstanding concert, and Spring Fling. The best available contemporary groups are booked for these occasions, including regional groups and internationally known recording artists. In the recent past, the Social Commission has strived for a "total weekend concept," as in the case of Spring Fling, which features several events affording a complete weekend of entertainment.

Nash-Edgecombe-Wesleyan (NEW) Arts, funded by the student activity budget and public season ticket sales, brings to the campus each year an excellent program of acclaimed artists. Past and future attractions include The Glenn Miller Orchestra, Dizzy Gillespie, the Richmond Sinfonia, and the Duke Ellington Orchestra. The NEW Arts organization also sponsors a film series, the Wesleyan College Theatre series, and a poetry series. Wesleyan students are automatic members of NEW Arts. All programs are available to the public by season memberships.

Each year a variety of lecturers visit the campus to speak on subjects ranging from surrealism to nuclear physics. There is no admission charge for these lectures.

Athletics events, campus movies, student concerts and recitals, the Wesleyan College Theatre productions, and band and choral concerts offer a wide variety of opportunities for social involvement.

PERFORMING ARTS

Students with a talent for performing, whether in drama, or vocal or instrumental music, may choose to participate in any of several student organizations in the performing arts.

The **Wesleyan College Theatre** presents several major productions each year. Participation is open to any student interested in the craft of theatre.

The **Wesleyan Singers**, the College's largest choral group, presents several formal concerts as well as other musical events each year.

The **Pro Arte** is a small group of selected singers who perform madrigals, chansons, folk and popular music.

The **Opera Workshop** consists of interested singers, actors, and dancers who perform programs from all types of musical theatre.

The **Wesleyan Concert Band** is a concert organization open to all students. Separate woodwinds and brass ensembles are active outgrowths of this group.

The **Wesleyan Jazz Band** is a selected group of musicians who perform a variety of jazz compositions.

Other official and unofficial music groups perform for social functions at the College and in the surrounding communities.

STUDENT PUBLICATIONS

Students with a knack for writing, photography, or art have an opportunity to work with one of three student publications at Wesleyan.

The **Decree**, the official College newspaper, reports activities, gives an opportunity for expression of ideas, and helps shape campus sentiment. Contributions are encouraged from all members of the College community.

Aspects, the College literary magazine, includes a variety of literary styles representative of the kinds of writing being done at the College.

The **Dissenter**, the College yearbook, is an illustrated record of each year's activities. Full-time students will receive a yearbook at no charge. All special students (taking nine hours or less) and other interested persons may purchase a yearbook for \$5.00.

CLUBS AND SOCIETIES

Two local social fraternities and two local social sororities are now functioning on campus. Each group has the use of a room in a residence hall as a lounge for its members.

The number and variety of clubs is subject to change as student interests change. A sampling of organizations currently active on campus is as follows:

Honorary Society. The Wesleyan Circle of **Omicron Delta Kappa** is a national leadership honorary fraternity. It is composed of outstanding young men and women who have excelled academically and participated significantly in extracurricular activities. The Wesleyan Circle is one of only four in North Carolina.

Educational. The **Student National Education Association** and the **Student North Carolina Association of Educators** are organizations open to all Wesleyan students interested in a career in education. Members have the opportunity to attend state and district conferences. Programs inform members of existing problems in education, new teaching methods, and provide practical advice for professional preparation in teaching.

Scientific. Alpha Omicron Chapter of **Chi Beta Phi**, a national fraternity for men and women, promotes scientific interest and acts as a unifying body for the various science majors.

Theatrical. **Theta Alpha Phi** is a national theatre honors fraternity. Its purpose is to increase interest, stimulate creativeness, and foster artistic achievement in all of the allied arts and crafts of the theatre.

Literary. The **Bruits**, an organization composed of students and faculty vitally interested in literature, promotes literary discussion and activities on campus and seeks to promote interest in all aspects of the humanities. The club acts as host to visiting poets.

Musical. The **Student Music Educators National Conference** chapter was chartered in 1967 at Wesleyan. It is affiliated with the North Carolina Music Educators Association and is open to all students interested in the teaching of music. Its purposes include professional development, presentation of programs and demonstrations, and assisting the College in various projects throughout the year.

Religious. The **Interfaith Commission**, a part of the executive branch of the SGA, assumes the responsibility for all religious programs produced by the students. Its main purpose is to draw many

denominations into one body, encouraging the religious fellowship of all students on campus. Some of the Commission's activities have included a Parents' Weekend Service, sponsorship of spiritual groups such as "Morningstar," sunrise happenings, the coordination of on-campus Sunday morning worship with student preachers, and sponsorship of the daily devotional program and regular study and discussion sessions.

The **Wesleyan Christian Fellowship** is a group of students who come together to share Christian ideals. Annual spring and fall retreats are sponsored by the group.

Students-In-Ministry is composed of students who intend to enter the ministry. The group sponsors meetings at which invited speakers share with the group.

Theta Alpha Kappa is a national theological and religious honor society. Its purpose is to further the study of theology and religious studies by encouraging research, good teaching, publications, and an exchange of learning and thought among scholars.

Physical Education. Pi Sigma Phi is an organization which contributes to the profession of physical education and aids in the development of men and women who are strong in body, mind, and spirit.

SPECIAL INTEREST ORGANIZATIONS

Black Student Alliance.

Activities designed to increase the College community's awareness of Black culture are sponsored by the Black Student Alliance.

Chess Club. Opportunities for individualized instruction in chess and for participation in tournaments are provided to the members of the Chess Club. Activities for all levels of players are promoted by the club.

College Republicans. Participation in activities of the Republican Party are encouraged by this group as a means of obtaining a practical political education.

Compass Club. This campus organization, sponsored by the Rocky Mount Pilot Club, encourages the development of leadership and initiative on the part of its members.

ATHLETICS AND RECREATION

The College program in athletics and physical and recreational education seeks to give you every opportunity to develop knowledge and skills in sports and recreation during your college career. The physical education program includes a variety of required and elected courses to

develop your basic skills.

The Student Union of the College houses, in addition to various student activity offices, a student lounge and game room, and the office of the Vice President of Student Life.

Gymnasium. The gym is open to members of the student body during regular hours when classes, varsity practice, or other special events are not being held.

All students are entitled to use most of the athletic equipment. This equipment includes basketballs, soccer balls, footballs, volleyballs and nets, golf equipment, horseshoes, etc. Softball, football, and soccer fields, as well as four asphalt tennis courts are located on the campus.

A weight and exercise machine featuring six different weight-lifting exercise combinations and a knee and thigh weight machine are available to all students. The weight room is located in the gym and is open to students during regular gym hours.

Intramurals. Friendly competition in a variety of sports is open to men and women on an intramural basis. Facilities are available for tennis, soccer, field hockey, baseball, softball, football, basketball, volleyball, wrestling, tumbling, weightlifting, and other sports. Campus competition is planned in many of these sports on a regularly scheduled basis.

Bicycle Racing Club. The College sponsors an active cycle club which participates in various races and workshops throughout the year.

Varsity Athletics. N. C. Wesleyan College is a member of the Dixie Intercollegiate Athletic Conference, the N.C.A.A. Division III, and the N. C. Association of Intercollegiate Athletics for Women. The other members of the Dixie Conference are Averett College, Christopher Newport College, Greensboro College, Methodist College, St. Andrews Presbyterian College, UNC at Greensboro, and Virginia Wesleyan College.

The College participates in intercollegiate competition in soccer, basketball, baseball, golf, and tennis. There are separate women's teams in basketball, volleyball, and softball.

Other team sports such as track, cross-country, and wrestling may be offered, depending on the amount of student interest.

Cheerleaders. Cheerleaders are an integral part of the athletic program and lead cheers at basketball and soccer games. Tryouts are held each year and a captain and co-captain are selected by those chosen. Any student wishing to become a member is welcome to try out.

GUIDANCE

As an undergraduate you will be given faculty and staff aid to insure that you make the most

of your educational opportunities. Our guidance program operates to help you examine, evaluate, and choose realistic personal goals.

Upon your arrival at college, you will participate in various orientation meetings and activities designed to acquaint you with your new environment and to smooth the transition from high school or other life experience to college.

To place you in proper classes and to identify your special needs, you will take a series of aptitude and achievement tests. Where indicated, additional tests of intelligence, aptitude, personality, and interest may be given.

You will be assigned a faculty advisor who remains your faculty advisor until you select your departmental major. At that time, you will be assigned an advisor from the subject area you select who will give you closer guidance in your particular field of study.

Your faculty advisor is concerned with any academic or personal problems you may have. Advisory approval of courses you wish to take must be obtained prior to registration. If you wish additional advice or counseling, the Director of Student Services will help you in locating such assistance.

Graduation Advisory. Once you have accumulated ninety semester hours and achieved senior status, the Registrar automatically reviews your record and develops a written degree advisory. The purpose of this advisory is to provide each student with a specific listing of the graduation requirements which remain to be completed. This system, combined with the College-wide advisor system, enables you to fulfill your ultimate responsibility of completing all graduation requirements.

Every student admitted to N. C. Wesleyan College is admitted to a degree completion program of a minimum of 124 semester hours. This program is usually completed in four academic years or less. Every student has a faculty advisor for guidance in planning the particular field of study. Other counseling resources are available to help the student follow his or her program with minimum difficulty. However, the ultimate responsibility of degree completion lies with the student. Advisors or appropriate administrative officers should be consulted whenever there is doubt concerning any matter.

Vocational and Placement. We maintain a collection of vocational, occupational, and educational information which is updated constantly to provide you with the best possible material for planning your future.

Through the Placement Office, we make every effort to place our graduates by providing information on employment opportunities, arranging interviews with prospective employers, and furnishing records and recommendations as requested for employment or further study in graduate or professional schools.

Your faculty advisor or other interested faculty members will also assist you in career vocational counseling.

MEDICAL SERVICES

The College makes available to students, without charge, the services of the campus infirmary and the College nurse (an R.N. - B.S.N.). The College retains five physicians who are located in Rocky Mount. Normal and usual professional services of these physicians are available without charge. Cost for prescriptions, medications, diagnostic tests, x-ray, transportation, and hospital treatments, whether on an in-patient or out-patient basis, are the responsibility of the student and the student's parents.

Rocky Mount offers excellent medical care in all specialties. The modern facilities of Nash General Hospital are within a fifteen-minute drive from the campus.

HEALTH AND ACCIDENT INSURANCE

Health and accident insurance is the responsibility of each student and his or her parent. The College does not carry a health and accident insurance policy for students. Men and women representing the College in athletic competition are covered by the College while participating in varsity athletics.

VETERANS' AFFAIRS

N. C. Wesleyan College is approved for veterans' educational benefits. Veterans and servicemen who qualify for veterans' assistance may expect to receive assistance from the College in obtaining these benefits. Wives, widows, and children of disabled or deceased veterans may also apply for benefits while they are Wesleyan students.

Veterans Administration regulations concerning class attendance, conduct, and rate of progress are in effect. Withdrawal from or unsatisfactory completion of courses may result in termination of VA benefits and return of previously awarded benefits for that term of enrollment. For pay purposes, eligible students may take only courses which are applicable to their graduation requirements. All eligible students should familiarize themselves with the College's policies, particularly those regarding attendance, conduct, and standards of progress.

An Officer of Veterans' Affairs is available on campus to pro-

vide information about VA benefits and regulations, assist eligible students in their applications for funds, and certify enrollment. Questions concerning benefits should be directed to this officer.

Records of progress are kept by this institution on veteran and non-veteran students alike. Progress records are furnished the students, veterans and non-veteran alike, at the end of each scheduled school term.

THE COLLEGE, YOUR PARENTS, AND YOU

A significant part of Wesleyan's educational process is that the College considers you to be an adult and a responsible person. All matters of academic, campus, and financial responsibility are between the College and you.

Reports on grades, matters of discipline (either academic or social), and all other communications regarding your progress will be made to you.

Parents are invited to communicate at any time directly with us. We will be pleased to respond and share information with them, but it is your responsibility as a mature person to keep your parents informed of your college progress, adjustment, grades, and plans.

INTERNATIONAL STUDENTS

North Carolina Wesleyan College welcomes international students to its campus and academic programs. The College is aware of problems peculiar to students from other cultures and countries. A faculty member serves as international student advisor and works with international students, utilizing College and community resources, to promote a meaningful and successful educational experience.

The Admissions Office provides prospective international students information pertaining to applications, procedures, policies, fees, and payments due.

The College does not have any specific funds set aside for aid to international students, however, foreign students who are permanent residents of the U.S. are eligible to apply for the Basic Education Opportunity Grant.

The College is not able to provide housing and board service for international students during vacation periods. Each student is responsible for arranging his or her own food and housing during periods when the College residence halls and cafeteria are closed. The international student advisor may be able to assist students in locating housing in the area. Students are expected to be financially responsible for these accommodations.

CAMPUS HOUSING

residence halls will accomodate a maximum of 115 students in rooms that are especially designed and furnished for double occupancy. Currently, males occupy two of these halls and females occupy the other two.

Students are required to reside on campus unless they are married or live within a normal commuting distance with their immediate family. The only exceptions to this residency requirement are granted by the Vice President of Student Life upon petition from the student.

COMPLAINTS

complaint with the person in charge of the particular service or area involved. The Student Handbook lists "where to go for what" and "who to see" sections.

You may at times be unable to distinguish exactly who or what area is responsible for a service since most responsibilities are shared. In these cases you should seek the assistance of the Student Life Office. That office will be happy to help you contact the appropriate responsible party in working toward a solution to any problem.

The College provides four dormitories on campus to house resident students. Each of the

If you should have complaints concerning individuals or services, you should register your



THE EDUCATIONAL PROGRAM

The academic regulations and the courses of instruction that follow are designed to provide a diverse and flexible program for all students. These programs have been planned by an excellent faculty who intend that all instruction at Wesleyan will be personal. Each student is urged to read all regulations carefully and to study courses of instruction in all areas in order to help plan his or her own career plans.

In order to understand fully the options available, you should become familiar with these terms:

Scheduled Course	Any catalog course or approved group study that is listed on a term schedule and is taught in standard weekly class meetings.
Unscheduled Course	Any catalog course or approved group study that is taught in any circumstance other than as a scheduled course and by special arrangement with the instructor.
Group Study	Any course that has not been approved officially by faculty, but has been temporarily approved by the Academic Dean, usually on an experimental basis.
Individualized Study	Any project of study designed for an individual student that is not a listed catalog course. It is designed by the student and the instructor.
Challenge	Any situation wherein a student already possesses the level of knowledge required or degree of competency needed in a given course and can demonstrate this to the satisfaction of the instructor involved.

THE THREE TRACK PROGRAM

Wesleyan provides three basic means through which you may obtain your education and earn a degree.

Track I — The Traditional Approach. This program consists of taking scheduled courses or group studies in the traditional arts and sciences curriculum which meet the general requirements for a baccalaureate degree. You will satisfy the objectives of this course-centered curriculum by attending lectures and recitation periods, laboratory and experimentation sessions, and by passing examinations given by your instructors.

Track II — A Program of Traditional and Non-Traditional Learning Experiences. This second approach offers you the opportunity to earn up to one-half of your graduation requirements in a variety of other ways. One-half of your 124 semester hour requirement will be taken in traditional scheduled courses or group studies. The other one-half may be taken through unscheduled courses, individualized studies, or challenges, provided you meet the regulations listed.

UNSCHEDULED COURSES. These courses listed in the Bulletin have the same content and requirements as scheduled courses. However, the instructor and you have the privilege of designing the method of study in any way in which you both agree, including not meeting a specific class schedule. Such courses must be approved by the instructor and all registration must be done through normal procedures.

INDIVIDUALIZED STUDIES. These are areas of study not listed in the Bulletin and may be on any topic of interest to you. However, such studies must have the endorsement of an instructor, and a proposed contract must be submitted to the Academic Dean for approval. Forms for these proposals are available in the Registrar's Office.

It is highly recommended that a student meet the following guidelines before undertaking individualized study:

1. Have completed a minimum of twenty-four semester hours of college credit of which twelve should have been at Wesleyan.
2. Have a minimum overall grade average of "B."
3. Have completed at least nine hours in the major if the individualized study is in the major area and have completed six semester hours in a subject outside the major area.
4. Not use an individualized study to satisfy a basic or divisional graduation requirement.

CHALLENGES. These may be comprised of certain unscheduled or scheduled courses or group studies. Not all scheduled courses or group studies may be challenged. A list of these is published each year and is available in the Academic Dean's office, along with forms for applying for a challenge. A student who challenges a course or group studies must be admitted and enrolled in other courses. Challenges are graded on a credit only system with "P" for passing or "NC" for no credit.

STANDARDIZED TESTING. You may receive credit for any course by taking an approved national standardized test for measuring achievement in any course Wesleyan offers. CLEP (College Level Examination Program) results may be used to determine the levels of satisfactory achievement for receipt of academic credit.

TRACK III — Design Your Own Program of Study. The opportunity to contract your own educational program is an exciting undertaking at Wesleyan. Your Track III program may range from traditional course selections, with some variety of substitutions for degree requirements, to an exciting variety of interdisciplinary explorations. You design a program to meet your special needs and interests in liberal arts education. This becomes your contract for graduation when the design is approved by your faculty advisor and the faculty.

This option is open to those who have demonstrated at Wesleyan or another institution a serious and responsible attitude toward the educational process.

You may design a Track III program at any time from the beginning of your college career until the day you achieve senior status, by which time your program must be finally approved. Your design must include meeting general education goals and the purposes of the College in achieving a breadth of knowledge and a depth of learning in subject matter.

You may design your own major field or it can be interdisciplinary. It can follow a given theme or a variety of themes. It can concentrate in one area of knowledge to meet a particular graduate or vocational goal not easily served by the traditional major.

The College has established the following guidelines by which you may design your entire program or any portion of it:

1. You will first secure the counsel of a faculty member, usually in the area in which you wish to do individualized study.
2. You will write a proposal stating the aims and purposes of your design, the methods and materials of study, the kind of reporting desired on the results of your intellectual labor, and finally, the amount and type of credit you expect to receive from the project.

You will be expected to meet degree requirements as follows:

- a. a competency in written expression,
 - b. an understanding of the faith by which man lives,
 - c. a confrontation in convocations of some of the great issues of our day,
 - d. the challenge to be physically fit, and
 - e. you must complete at least twenty-four semester hours at Wesleyan.
3. When this proposal has been perfected, you will present it to the Academic Dean, who will submit it to the faculty.
 4. Once approval is secured, you will pursue the plan, free from the usual restrictions of the traditional requirements.

Your faculty advisor and the faculty will consider the following factors in helping you to design your own program:

1. Your background, ambitions, and post-graduate goals.
2. The resources available to meet the objectives of your design. These resources will include faculty expertise, staff assistance, library and laboratory resources, and the off-campus resources which will be available to you.
3. The College will insist that you keep in mind the general aims of any broadly educated graduate of Wesleyan.

Your program must indicate that you will be well informed by the best of our culture — its arts and sciences, its philosophy and religion, its history, and its civilization. You should also indicate that the design will assure knowledge of other cultures and civilizations — their history, politics, social order, and the technological and scientific enterprises which support their development.

You should indicate a design which would assume the equivalent knowledge and skills of the 124 semester hours of credit required for graduation. There should be a concentration in some one or more fields of knowledge, a distribution among the three major divisions of the curriculum at Wesleyan, and a variety of methods and materials used in the achievement of these goals.

You may change from one track to another at any time in your educational career before the beginning of your senior year.

DEGREES AND MAJORS AVAILABLE

Wesleyan offers four degrees: the Bachelor of Arts (B.A.), the Bachelor of Science (B.S.), the Bachelor of Science in Nursing (B.S.N.), and the Bachelor of Science in Technology.

Regular B.A. degrees are available in: behavioral studies, biology, business administration (with options in accounting and hotel and food service management), chemistry, economics, Eng-

lish, environmental science, history, mathematics, music, philosophy-religion, politics, psychology, religion, sociology, Spanish, and theatre.

Regular B.S. degrees are available in: biology, chemistry, criminal justice, education, fish and wildlife management, mathematics, physical education, and psychology.

The B.S.T. is available to graduates of a variety of degree programs in technical fields at community colleges and technical institutes..

The B.S.N. is available to registered nurses who have completed requirements of the department of nursing.

Students also have the options of a Track III-designed major in many of the majors offered.

SPECIAL ACADEMIC PROGRAMS

The **Wesleyan Convocations Program** is designed to provide the College with a sense of community, to create an atmosphere of intellectual stimulation in the student body, and to provide an opportunity for cultural enlightenment and exposure. The program is based on the principle that participation in cultural and social activities is a valid and worthwhile endeavor.

There are three components of the convocations program:

1. Periodic college-wide meetings including the **Opening Convocation** in September, **Founders Day Convocation** in October, and **Honors Convocation** in May. One other meeting, to be held in the Spring, will be announced.
2. At least one symposium per year, usually for a two-day period of time, that will concentrate on a theme or issue of current significance.
3. Attendance at various cultural, religious, athletic, or social activities held throughout the year.

Plans for the above components will be announced at the beginning of each year, along with the requirements for fulfillment of convocations program credits. All full-time students enrolled in on-campus courses will be required to participate. No semester hours credit will be awarded, but convocations credits must be earned according to the following table.

Number of Full-Time Terms Enrolled	Number of Credits of Convocation Required
1	1
2	1
3	2
4	3
5	4
6	5
7	5
8	6

The January Term. You may share in one of the most distinctive programs in higher education by participating in a January Term project at Wesleyan. You are offered a wide variety of opportunities from which to select your January Term project of concentrated study, on or off campus. Your January Term project will be designed to permit intensive individual research, creative work, travel-study, or learning experience not normally possible in the classroom during a tightly scheduled period. Projects undertaken in the January Term customarily carry 4 semester hours of credit.

Four-year students are expected to participate in at least two January Terms for graduation. All students who graduate from Wesleyan must participate in at least one January Term. A normal four-year College program can include all four January Terms.

Those transfer students who complete graduation requirements from a Spring Term to a Fall Term are exempt from the January Term requirement.

Credits earned at Wesleyan	January Terms required
60-124	2
59 and under	1

Interdepartmental Majors. In order to adequately meet the total educational needs of our students, Wesleyan has designed interdisciplinary majors in several areas. Each of these majors enables you to combine regular courses from at least two regular departments to meet your particular educational goals.

Majors Available

Behavioral Studies
 Elementary Education
 Environmental Science
 Fish & Wildlife Management
 Politics
 Secondary Education
 Sociology & Anthropology

Interdisciplinary Areas

Anthropology, Psychology, and Sociology
 Education plus course work from all divisions
 Biology, Chemistry, and Physics
 Biology, Chemistry, and Mathematics
 Biology, Economics, History, Philosophy,
 Politics, and Sociology
 Education plus a selected major area
 Anthropology, History, and Sociology

Transfer Degree Programs. Wesleyan's educational program is specifically designed to insure a smooth transition for students transferring from other postsecondary institutions. In addition to the flexible nature of the general transfer policies, a constant effort is maintained to design degree programs specifically for transfer students. Programs of this type currently exist in the areas of environmental science, fish and wildlife management, nursing, criminal justice, and technology. Detailed descriptions of these programs are listed in alphabetical order under "Courses of Instruction."

Three-year Degree Plan. If you are interested in completing your degree requirements in less than the typical amount of time, you may do so at Wesleyan without carrying an academic overload. The academic calendar is designed to provide for enrollment periods to begin in September, January, February, June, and July. The five enrollment periods enable you to carry a full-time academic load of forty-six semester hours. Pursuing a degree at this rate would provide you with the possibility of completing all degree requirements within a time period of less than three years.

Evening Program. Wesleyan is aware that an ever increasing number of individuals are finding it difficult to complete an undergraduate degree program during a daytime schedule. In response to this need, Wesleyan has developed an evening program of course offerings which will provide additional service to the residents of this geographical area.

Extension Program. Wesleyan's institutional goals include providing needed educational services to individuals who reside in Wesleyan's area of support. In an effort to fulfill this goal, Wesleyan provides evening degree opportunities in several eastern North Carolina communities.

Extension courses are offered by Wesleyan in Raleigh, Goldsboro, Roanoke Rapids, and Washington, North Carolina.

Wesleyan Enrichment Unit. Qualified students who wish credit for a variety of certification programs but do not desire semester hours credit or matriculation for a Wesleyan degree may take any scheduled course for WEU credit. Such students must complete all work assigned but are graded on a "Pass-No Credit" basis. Permanent records of credits earned are kept, and tuition rates are considerably lower. A Diploma in General Studies may be earned by those who satisfactorily complete ten units in **each** of the following categories: humanities, the natural sciences, the social sciences, and electives.

Auditing. Individuals who wish to visit a particular course for their own enrichment and want no type of credit may do so with permission of the Academic Dean. Such students are charged a minimum fee.

ACADEMIC POLICIES

Divisions of the Curriculum. Courses offered at Wesleyan are grouped under

divisional headings. The division of the humanities encompasses art, English, French, humanities, music, philosophy, religion, Spanish, speech, and theatre. The division of social sciences includes business, criminal justice, economics, geography, history, politics, and sociology. The division of education and experimental programs includes elementary education, secondary education, physical education, and some special projects. The division of sciences includes biology, chemistry, mathematics, nursing, physical science, physics, and psychology.

You may expect to be able to enroll for almost any course offered if you are interested and will take the necessary preparatory work. Guidance will be given by your faculty advisor.

Graduation Requirements. Basic requirements for graduation are:

English 11, 12	6 Semester Hours or demonstrated proficiency in English composition
Religion I	3 Semester Hours
Philosophy or additional religion course	3 Semester Hours
Physical Education (activity courses)	2 Semester Hours
January Term (see page 50)	1 - 2 Terms
Convocations (see page 49)	1 - 6 Terms

Divisional Requirements. A minimum of 6 semester hours and a minimum of two different departmental subjects must be completed in each of the divisions of humanities, social sciences, and sciences. Courses in the major and upper level courses (numbered 50 and above in the College Bulletin) are not applicable to the satisfaction of this requirement.

Prerequisite requirements for a particular course must be met, or a written request for a waiver of the prerequisite must be approved by the Academic Dean, before a course can be used to satisfy a divisional requirement.

The following courses may be used to satisfy the divisional requirement for the division under which they are listed. Courses which are transferred from another institution, but do not transfer as the exact equivalent of the courses listed below, may be used to satisfy divisional requirements if this determination is made by the Registrar.

Individualized or group studies do not satisfy divisional requirements unless it is specifically stated in the approved descriptive contract.

Humanities Division

Art 1,2
English 15,23,24,25,26
French 11,12,21,22
Humanities 1,2,21,22,23
Music 3,4,15-16,25-26
Philosophy 21
Religion 21,22
Spanish 11,12,21,22
Theatre 11,15,24,25,27,44
Western Man 1,2

Sciences Division

Biology 10-10L
Chemistry 11 (any two modules)
Math 9,13,31,32,33,45
Physical Science 1,3
Physics 11 (any two modules)
Psychology 11-11L

Social Science Division

Business 11,33
Economics 11,12
Geography 1
History 1,2,11,12,45,48
Politics 11,12,31
Sociology 27,30,45,48
Western Man 1,2

Other Requirements: TOTAL HOURS - A minimum of 124 semester hours of credit must be satisfactorily completed.

RESIDENCE REQUIREMENT - A minimum of 24 semester hours as a full-time student or 30 semester hours as a part-time student must be earned as credit with Wesleyan.

AVERAGE GRADE - A minimum average grade of "C" must be attained for all work completed at Wesleyan and presented for graduation. A "C" minimum grade average is also required for all courses completed in a student's major area.

UPPER-LEVEL HOURS - Students majoring in the divisions of education or science must earn a minimum of 32 hours of upper-level credit (numbered 50 and above). Students majoring in the divisions of humanities or social science must earn a minimum of 40 hours of upper-level credit. Students in the bachelor of science in technology program, in fish and wildlife management, and in environmental science must earn a minimum of 24 hours of

upper-level credit. Transfer students must earn at Wesleyan a minimum of six upper-level semester hours in their major.

MAJOR FIELD OF STUDY - Each student must fulfill the minimal requirements for at least one major field of study as listed in this Bulletin. It is permissible for a student to satisfy the requirements for more than one major.

AREA CREDIT - No more than 40 semester hours of credit in any single departmental area may be applied towards graduation except in the areas of music, criminal justice, nursing, and technology. Limitations in these areas are determined by student circumstances and advisors. This limit does not apply to work completed in January Term.

APPLICATION FOR GRADUATION - Every student who plans to graduate from Wesleyan must complete and submit an application for graduation. This application must be submitted no later than March 1 of the year in which the student plans to be graduated in May.

Developmental Studies and Testing. All new students, freshmen and transfers, will take diagnostic tests in English, reading, mathematics, and science. These tests are administered at specified times by the College for the purpose of advising students properly in their academic programs.

Those students whose scores warrant it will be referred to a program of developmental studies designed to improve reading, mathematics, and writing skills. A maximum of three semester hours credit will be awarded for satisfactory completion of the program. Other students who are referred by a faculty member or who voluntarily seek improvement in language skills may also take this program.

Student Classifications. **REGULAR STUDENT** - Any student who is admitted as a degree candidate and carries the minimum of 10 semester hours during the Fall or Spring Term or 4 semester hours during the January Term or a Summer Term.

SPECIAL STUDENT - Any student who registers for less than 10 semester hours during a regular term.

RESIDENT STUDENTS - All students are required to reside in campus residence halls unless they are married, living in the community nearby with their immediate family or close relatives, or are granted approval under restrictive guidelines by the Vice President for Student Life.

NON-RESIDENT STUDENTS - All students who do not reside in the campus residence halls and who are enrolled at Wesleyan in the on-campus day or evening program, in the extension program, or in individualized study.

Class Standing. You will begin as a freshman; to be classified as a sophomore you must have earned a minimum of 24 semester hours; a junior, 56 semester hours; a senior, 90 semester hours.

Academic Load - Grading System. Your academic load includes all semester hours for which you register. The normal academic load during a regular term is 12-15 semester hours; during the January Term, 4 semester hours; and during a single Summer Session, 6 semester hours. Academic loads for a regular term above 15 semester hours must be approved by the Academic Dean. An overload charge will be made for each semester hour above 15.

You have a choice of two different grading systems at Wesleyan. When you register for a particular course you will be graded on an "A, B, C, D, NC" basis unless you elect to be graded on a "credit only" basis. This option must be noted on your registration forms each term. If you plan to continue your education beyond the bachelor's degree level, you may wish to take most of your courses on an "A, B, C, D, NC" basis. You should discuss your proposed choice with your faculty advisor before making a final decision.

Grading System

Regular Letter Grades

A — Excellent
B — Very Good
C — Satisfactory
D — Passing
NC — No Credit

"Credit Only" Grades

P — Passing
NC — No Credit

Other Grades

Inc. — Incomplete (may become any grade when work is completed.)
IP — In Progress (may become any grade no higher than "C" when work is completed)
W — Withdrawal from school during first two weeks of the term
WP — Withdrawal Passing (after second week of classes)
WNP — Withdrawal Not Passing (after second week of classes)

All grades submitted at the end of each term will be permanently recorded.

An Incomplete (Inc.) or In Progress (IP) must be removed within eight weeks following the beginning of the next regular term. If the "Inc." or "IP" is not removed in the appropriate time, a grade of "NC" will automatically be recorded.

No student may register for an individualized study or an unscheduled course with an "Inc." or "IP" on his or her record.

Credit By Examination. You may gain college credit through examinations by the following methods (described earlier in Track II statements):

ADVANCED PLACEMENT EXAMINATIONS — These are administered often by the College Entrance Examination Board in Princeton, New Jersey, through your local high school.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) — These are administered by the College Entrance Examination Board in Princeton, New Jersey, or through the College.

COURSE CHALLENGE — This is a method by which you may challenge by examination selected courses in the Bulletin. This examination may be written or oral. The course instructor is the sole judge of whether you have successfully met the objectives of the course.

Schedule of Course Offerings. Introductory courses in subject areas are normally offered annually. Upper-level courses are offered either annually or in alternate years. A complete listing of courses and the schedule of classes for each term will be furnished to you before each registration period.

You will find some courses which call for a prerequisite course. You will need to take the prerequisite course first or you must offer a proven equivalency of knowledge. Equivalency proficiency may be shown by satisfactory scores on the College Board Achievement Tests, by placement tests, or other testing devices administered by the Wesleyan staff. Sometimes, permission of the instructor is required for a given course; this will be indicated.

The Course Numbering System. All courses are numbered in accordance with the following scheme: courses numbered from 1 to 19 are open to all students; courses numbered from 20 through 49 are customarily open to sophomores, juniors, and seniors; courses numbered from 50 upward are upper-level courses primarily for juniors and seniors.

Normally, courses with odd numbers will be offered in the Fall Term and those with even numbers in the Spring Term. When a course has two numbers connected by a hyphen, it is a sequence course (both terms must be taken to earn credit). When a course is followed by two or more numbers separated by a comma, the first term may be taken without the second, though the terms are normally taken in number sequence and comprise a unit of material in the curriculum.

Academic Standing. The faculty and staff at Wesleyan are vitally concerned with the overall growth and progress of each student. One manner in which this concern is evidenced is the system of monitoring a student's academic progress.

Each student's performance is reviewed at the conclusion of the Fall and Spring Terms by the Academic Dean. This review is both qualitative (grades achieved) and quantitative (hours completed) according to the following guidelines:

QUALITATIVE — A cumulative average grade of "C" or above on all credit earned at Wesleyan must be maintained. Each semester hour of "D" grade credit must be offset by an equal number of semester hours of "B" or "A" grade credit.

QUANTITATIVE — Reasonable progress toward degree completion must be shown at the end of each term. Decisions are made only after serious consideration of the circumstances and problems of individual students.

A student who does not satisfactorily complete at least two-thirds of any work taken during a regular term (withdrawals, incompletes, and in-progress grades are included in this computation) may be placed on academic probation. Such probation will limit the number of semester hours to be taken in the next term and will prohibit the taking of any individualized or unscheduled courses. Such probation will not affect the student's eligibility to represent the College and will not remove him or her from satisfactory academic standing. A student may be removed from probation by satisfactorily completing three-fourths of the semester hours taken during the next regular term in which enrolled and by attaining a cumulative average grade of "C" or better.

A student who satisfactorily completes less than one-half of the semester hours for which he or she is registered will be suspended for the next regular term. A student who receives a second academic suspension will be suspended for a four-year period. These policies are designed to help a student re-evaluate, away from the campus, his or her own educational goals, motivation, or study habits.

As a rule, students completing their first term at Wesleyan or showing reasonable progress in academic achievement and motivation are given special consideration. The overall intent is to make judgements which are in the best interests of the student.

All students who are suspended have the right to appeal this decision to the Academic Dean.

Graduation Honors. You must have earned a minimum of 60 semester hours of credit at North Carolina Wesleyan, of which at least 48 semester hours are on the "A-NC" grading system, to qualify for graduation honors.

SUMMA CUM LAUDE — Of the courses you take for grades, you must have a minimum of 75 percent of the semester hours as "A" with the remaining semester hours being "B."

MAGNA CUM LAUDE — Of the courses you take for grades, you must have a minimum of 50 percent of the semester hours with an "A" with the remaining semester hours being "B."

CUM LAUDE — Of the courses you take for grades, you must have a minimum of 40 percent of the semester hours as "A" with the remaining semester hours "B" and "C." A maximum of 10 percent of the total semester hours may be "C."

Departmental Honors. You must complete a minimum of one-half of your required semester hours in your major on the "A-NC" grading system at Wesleyan to qualify for departmental honors.

Of the courses you take for grades in your major, you must have a minimum of 50 percent of the semester hours as "A" with the remaining semester hours being "B."

Academic Dean's Honor List. A Dean's Honor List will be compiled only for the Fall and Spring Terms. To be eligible for inclusion on the Dean's Honor List, you must carry a minimum of 12 semester hours of work for grade.

You must complete successfully all of the semester hours for which you are registered at the end of the official drop period. Any grade other than "A" or "B" will prevent your inclusion on the Dean's Honor List, and you must have received the grade of "A" in three-fourths or more of the semester hours taken for grades.

Academic Dean's List. A Dean's List will be compiled only for the Fall and Spring Terms. To be eligible for inclusion on the Dean's List, you must carry a minimum of 10 semester hours of work for grade.

You must complete successfully all of the semester hours for which you are registered at the end of the official drop period. Any grade other than "A" or "B" will prevent your inclusion on the Dean's List and you must have received the grade of "A" in one-fourth or more of the semester hours taken for grade.

Schedule Changes (Drop-Add). You may make changes in your schedule of courses by completing a "Drop-Add" card, which is available in the Registrar's Office; obtaining the signed approval for the change from the course instructors involved, your faculty advisor, and the Business Office; and returning the completed

"Drop-Add" card to the Registrar's Office. Any change of schedule which causes a course overload must be approved by the Academic Dean.

The deadlines listed below apply to all changes in schedule made during a regular term.

The seventh calendar day following registration is the last day to register late or add a course. After this date, a fee of \$5.00 will be charged for every schedule change.

The fourteenth calendar day following registration is the last day to drop a course with no notation on the academic record or to change from the regular grading system to "credit only," or vice versa.

Any course dropped after the fourteenth calendar day following registration and prior to the last day of classes for the term will receive a grade of "WP" if the student is passing at the time of the drop or a "WNP" if the student is not passing at the time of the drop.

Withdrawal from College. Before you may withdraw from Wesleyan, you must complete withdrawal forms in the office of the Academic Dean and have them approved by the Registrar and the Business Office. Failure to complete this process at the time of withdrawal may result in academic suspension.

Class Attendance. All students are admitted to Wesleyan with the understanding that they are mature and responsible enough to meet their obligations for all class assignments, including attendance. Punctual attendance is required for every class and laboratory session except in cases of illness, unavoidable circumstances, or College extracurricular activities as approved by the Academic Dean.

Individual instructors determine their own specific policies towards class attendance for each of their courses. However, attendance records are maintained, and three consecutive, or five total, unexcused absences will result in an automatic suspension (grade of "NC") from the course or courses involved.

PLAGIARISM AND CHEATING

The College and the faculty guarantee the integrity of the academic process. Since cheating and plagiarism are threats to this integrity, all members of the College community must work together to prevent its occurrence.

The instructor in any course assumes the responsibility for fair evaluation of academic progress, and is obligated to explain at the beginning of each course how the College's policy on cheating and plagiarism applies to that particular course. Students are expected to perform honestly and to work in every way possible to eliminate cheating by any member of a class.

Definitions. Cheating means the giving or receiving of information illicitly with the intent to deceive the instructor in his effort to grade fairly any academic exercise. Plagiarism is "to take and use as one's own the thoughts, writings, or inventions of another" (Oxford English Dictionary). It is plagiarism when one uses direct quotations without proper credit and appropriate punctuation, and when one uses the ideas of another without proper credit.

Procedures. All charges of cheating or plagiarism must be handled by the instructor of the course in which a violation occurs. If, upon investigation, an instructor believes a student is guilty, the evidence is presented to the Academic Dean for further investigation. If the Dean and the instructor find the student guilty, a written report of the incident is placed in the student's permanent folder. The following penalties shall apply:

First Offense - No credit on the assignment involved.

Second Offense - No credit for the course in which the second offense occurred.

Third Offense - At least one semester suspension from the College.

All decisions by the Academic Dean are subject to review by an honor committee appointed each year by the Dean and made up of three faculty members and two students. The honor committee will review the charges, hear all evidence, and either uphold or overturn the decision of the Dean and the instructor, but will not have the right to change the penalty. All decisions of the honor committee will be by majority vote.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The College has adopted a policy which respects the confidentiality of student records.

In addition, students and parents are provided certain rights under the Family Educational Rights and Privacy Act of 1974 (PL93 380). A complete statement of the College's policy is available in the Student Handbook.

COURSES OF INSTRUCTION

ACCOUNTING

See Business Administration

ART

1 Art Appreciation

3 Semester Hours

An introduction to the understanding and appreciation of the visual arts through a broad survey of basic principles of art.

2 Art Education

3 Semester Hours

An introduction to various philosophies of art education; practice in various media and techniques leading to the development of an art curriculum in the elementary school.

BEHAVIORAL STUDIES

Interdepartmental Major

Requirements for the B.A. degree:

Sociology 27, 30, 53, 54, 58, 80.

Psychology 11, 11L, 52, 53, 66.

Appropriate group, directed and independent studies may be substituted with the permission of the departments involved.

Students planning graduate work are advised to take Psychology 59.

BIOLOGY

Departmental Major

Requirements for the B.A. degree:

A minimum of Biology 10, 10L, 40, and 82; Chemistry 11 (A, B, E, F); and three courses to be chosen from mathematics, chemistry, physical science, or physics. (For this requirement two, 2-semester-hour courses will be equivalent to one course.) Plus four additional biology courses with at least one course from each of the following groups:

Group I Biology 59 and 59L; 61; 64.

Group II Biology 51 and 53L or 76-76L and 78.

Group III Biology 54; 66; 71.

Requirements for the B.S. degree:

A minimum of Biology 10, 10L, 40, 51, 53L, 59, 59L, either 54 or 71; either 61 or 64, 76, 78L, 82; Chemistry 11 A, B, C, D, 51-52 and Mathematics 63 (or the equivalent statistics course); physics (6 semester hours); mathematics through 32.

10 Principles of Biology**3 Semester Hours**

Prerequisite to all other courses in biology.

The major unifying principles of biology, including ecology, evolution, heredity, development, cellular structure, and functions. (Must be accompanied by Biology 10L to count as Science Division credit.)

10L Methods in Biology**1 Semester Hour**

Laboratory experiments, demonstrations, and field trips to engage in the scientific process and illustrate fundamental biological concepts.

14 Human Biology**3 Semester Hours**

Prerequisite: Biology 10, 10L.

A course designed to extend and refine appreciation for man as a biological species. Study will include the historical beginning of mankind. Through investigation of the uniqueness of man's structural, physiological, and behavioral characteristics, the student will be able to develop a better understanding of man's place in nature.

**40 Methods and Techniques
in the Biological Sciences****3 Semester Hours**

Prerequisite: Biology 10, 10L.

This course will include experience with basic techniques and methodology of importance to the student majoring in biology. One lecture and four hours of laboratory per week.

51 Heredity**3 Semester Hours**

A study of the fundamental principles of inheritance and the biology of the gene.

53L Investigation in Genetics**2 Semester Hours**

A laboratory experience in the design, carrying out, and interpreting of genetic crosses. *Drosophila* will be used in the laboratory.

54 Biology of Plants**4 Semester Hours**

Beginning with the laboratory studies of the anatomy and physiology of plants, the course will lead to field studies of plant adaptations to the environment, including a brief survey of major life cycles and an introduction to the techniques and principles of plant taxonomy.

59 Developmental Anatomy**3 Semester Hours**

A study of the vertebrate body from its early embryology through its final form. Lectures will cover the development of basic patterns of the organ systems in representative groups with considerations of the comparative anatomy of the mature vertebrate body.

59L Developmental Anatomy Laboratory**2 Semester Hours**

Laboratory investigations of the developmental processes and gross anatomy of representative vertebrates. Two, three-hour laboratories per week.

61 Invertebrate Zoology**4 Semester Hours**

Lectures, field and laboratory studies of the invertebrates exclusive of protozoa. Emphasis on behavior, ecology, and structure of representative forms from major and minor phyla.

64 Vertebrate Zoology**4 Semester Hours**

A study of the vertebrates with emphasis on natural history, ecological adaptations, and classification. Field and laboratory investigations of species native to North Carolina.

66 Microbiology**4 Semester Hours**

Prerequisite: Chemistry 11

A study of the nature and activities of microorganisms with emphasis on the bacteria and their relation to human affairs. Standard bacteriological technique.

71 Ecology**4 Semester Hours**

The environmental factors operating within biotic communities as they influence the distribution and succession of plants and animals. Laboratory will include several weekday and weekend field trips.

76-76L Laboratory Investigations in Physiology**3-1 Semester Hours**

A laboratory experience in solving physiological problems. Techniques involving mechanical, electronic, and photometric devices will be used.

78 Laboratory Investigations in Anatomy**1 Semester Hour**

Independent study in anatomy. Microscopic and macroscopic examination of tissues and organ systems of man of higher vertebrates. Designed to complement Biology 76, General Physiology.

80-81 Experience in Laboratory Instruction**1-1 Semester Hours**

Prerequisite: At least Junior standing and permission of the instructor.

A practical course for students interested in teaching and the basic operation of a general biology laboratory.

Students will assist in the design and evaluation of the laboratory periods, attend staff meetings and participate in instruction in the basic biology course.

82 Seminar**1 Semester Hour**

Prerequisite: 4 courses in biology.

Discussions, readings, and reports of current research and topics of importance to biologists.

91 Unscheduled Studies in Biology**TBA**

These may be undertaken after consultation and approval of the faculty members in the area of the stated interest.

The following areas for studies are suggested by the staff of the biology department:

Human Ecology
 Scientific Photography
 Natural History Studies of North Carolina—Vertebrates and
 Invertebrates
 Cellular Physiology and Biochemistry
 Advanced Topics and Research in Genetics
 Environmental Education
 Botanical Sciences

BUSINESS ADMINISTRATION

Departmental Major

Requirements for the B.A. degree:

Majors in the field of business administration are required to take Math 13 as a prerequisite to Business 53, 58, 60, and 62. Required for the major are Economics 11 and 12, Business 11, 33, 51, 57, 58, 62, and 6 hours of business electives. Students should plan to take Business 51 and 58 during their junior year.

11 Introduction to Business

3 Semester Hours

The background and scope of American business; facts concerning the management and financing of modern business organization; also production, procurement, and marketing policies of the firm; the information and communications systems of firms.

33 Introduction to Financial Accounting

3 Semester Hours

(Recommended for the Sophomore year)

Basic concepts and methodologies of accounting for service and merchandising businesses. Also, problems in income measurement and valuation of inventories, plant and equipment; treatment of borrowing and dividend payments.

51 Money and Banking

3 Semester Hours

Prerequisites: Economics 11, 12. (Recommended for the Junior year)

A survey of the American monetary and banking system and international monetary arrangements. An intermediate level treatment of monetary, fiscal, and debt management theory and consideration of major problems in control of the business cycle. (Identical to Economics 51)

52 Business Law

3 Semester Hours

This course considers the law affecting the conduct of trade and industry; nature and scope of competition at common law, and legislative attempts to fix the boundaries of permissible competition.

53 Economic Man, The Theory of the Firm, and Market Structure

3 Semester Hours

Prerequisites: Economics 12, Math 13. (Recommended for the Junior year)

An intermediate level treatment of the theory of consumer choice,

production functions, cost functions of the firm, consequences of profit maximizing behavior, and implications of imperfect competition in the marketplace. (Identical to Economics 53)

55 Marketing

3 Semester Hours

Introduces marketing as a vital business activity in the American economy. Describes the marketing environment, marketing analysis and strategy, and the marketing program.

56 Principles of Management

3 Semester Hours

A beginning survey of organization and motivation techniques for operating businesses of all sizes and at various levels. Case studies of successful and unsuccessful businesses are examined with special emphasis on small scale production and retailing operation.

57 Financial Accounting II

3 Semester Hours

Prerequisite: Business 33.

Financial reporting and disclosure, statement of changes in financial position, problems created by changing price levels, cost accumulation and control through job order and process cost systems or standard costs, direct costing, and responsibility accounting; introduction to methods of managerial accounting; introduction to accounting treatment of federal income taxes.

58 Introduction to Business Statistics

3 Semester Hours

Prerequisite: Math 13. (Recommended for the Junior Year.)

An introduction to the elementary theory of probability; treatment of distribution, hypothesis testing, and estimation. (Identical to Economics 58)

62 Finance

3 Semester Hours

Prerequisites: Math 13, Business 33. (Recommended for Senior year)

The scope and nature of corporation finance, ratio analysis, profit-planning, financial forecasting, cash budgeting, the management of working capital, sources and forms of short-term financing.

Accounting Concentration

This group of courses is designed to give the student strong preparation in a variety of areas in the field of accounting. For the accounting concentration, students must complete the requirements for the degree in Business Administration plus all five courses listed below. In addition, Business Law and other appropriate courses may be recommended for those who intend to sit for the C.P.A. exam.

60 Cost Accounting

3 Semester Hours

Prerequisite: Math 13

Topics covered include cost estimation, the use of cost data in decision making, the use of standards and budgets by management, job order and process cost systems, cost allocations, direct costing, and absorption costing.

61 Tax Accounting**3 Semester Hours**

Prerequisite: Business 33 and 57.

Taxation and the legislative process, individual returns, business returns, gross income and exclusions therefrom, deductions, depreciation, losses and bad debts, sales accounting, capital gains and losses, cash and accrual methods, deferred compensation, partnerships and corporations.

65 Intermediate Accounting I**3 Semester Hours**

Prerequisite: Business 33 and 57

Review of the framework of accounting; financial statements, inventories and valuation procedures, acquisition, use and retirement of land, buildings and equipment; depreciation; intangible assets; short and long term investments and use of stocks and bonds.

66 Intermediate Accounting II**3 Semester Hours**

Prerequisites: Business 33, 57, and 65.

Capital acquisition and formation; retained earnings; book value related to per share earnings; error correction; completion of financial records and changes in financial position; pricing and price changes; financial statement analysis used with comparative data; measures of capital use and liquidity.

80 Auditing**3 Semester Hours**

Prerequisites: Business 33, 57, 60, 65, 66

The overview of auditing, including the decision process of the individual business, external controls, audit tests and documentation, sales and collection cycles, sampling size and item testing, impact of EDP on auditing systems, payroll auditing, acquisitions and payments cycle, inventory and warehousing cycles, audit reports and the ethics of audit procedures.

Hotel and Food Services Management Concentration

Hotel and Food Services Management is a concentration of courses designed to prepare students for employment in the hotel, motel, and food services industries. Students are required to complete the requirements for the degree in Business Administration plus all of the seven courses listed below.

71 An Introduction to the Management of Hotel and Food Services**3 Semester Hours**

A study of general management principles and their particular application to hotel and food services. Special attention will be given to the unique managerial problems of labor intensive industries such as hospitality services.

73 Accounting and Financial Management for Hotel and Food Services**3 Semester Hours**

Studies will be pursued that will enable the student to understand and design financial control systems, to measure the impact of changes in

product and service volume on profits and cash flows, to prepare and implement annual budgets for guiding operations, and to select and evaluate capital expenditure projects.

75 The Marketing of Hotel and Food Services 3 Semester Hours

A study of the similarities and differences between the marketing of goods and the marketing of services. Emphasis will be placed on the importance of the service sector of business in society, especially in hospitality services and franchise marketing. The student will plan and develop a marketing program for an organization in the industry.

76 Personnel Management in Hotel and Food Services 3 Semester Hours

A study of organizational behavior, the acquisition and placement of personnel, motivation, wage and salary administration, working conditions and other factors that make for an efficiently operating organization.

77 Facilities Management for Hotel and Food Services 3 Semester Hours

A study of the economics of design and layout of the operating plant, problems of equipment maintenance, facilities provision, product and traffic flow, and growth factors as they affect public acceptance of the services.

78 Food and Beverage Management for Hotel and Food Services 3 Semester Hours

A study of food and beverage purchasing and control, productivity and merchandising, food health factors and hygiene standards.

80 Senior Seminar in Hotel and Food Services Management 3 Semester Hours

A study of current problems in all phases of operations and new procedures in hotel and food services management. Decision-making practice will be emphasized as well as organizational development and management by objective.

CHEMISTRY, PHYSICS, AND PHYSICAL SCIENCE

Requirements for the B.A. degree:

Chemistry 11-A, B, C, D.	8 sh.
Chemistry 51	4 sh.
Chemistry 52-A, B.	4 sh.
Chemistry 54-A, B, C, D.	8 sh.
Chemistry 65-A, B.	4 sh.
	28 sh.

Requirements for the B.S. degree:

Chemistry 11-A, B, C, D.	8 sh.
Chemistry 51	4 sh.
Chemistry 52-A, B.	4 sh.
Chemistry 53	4 sh.
Chemistry 54-A, B, C, D.	8 sh.
Chemistry 65-A, B, C, D.	8 sh.
	36 sh.

11-A Atomic and Molecular Structure**2 Semester Hours**

Prerequisites: No previous chemistry courses are required. The mathematics necessary are basic algebra and calculations involving percentage.

A review of the metric system important to chemistry and other basic measurements precede a study of the development of the structure and properties of atoms as they pertain to chemistry. The concepts of bond formation and chemical reactions are included with quantitative descriptions of composition and stoichiometry. The laboratory work associated with this module includes basic techniques and measurements used in chemical laboratories and experiments designed to illustrate the quantitative aspects of chemical reactions.

11-B Structure of Matter**2 Semester Hours**

Prerequisite: Chemistry 11-A

A study of the structure and physical properties of the solid liquid, and gaseous states of matter based on the structure of atoms and molecules. The relation of the nature of chemical bonds to the properties of various types of matter will be included. Special attention will be given to the structure and properties of solutions. The laboratory work includes measurement of physical properties of solids, liquids, and gases applicable to chemical systems.

11-C Energy and Chemical Systems**2 Semester Hours**

Prerequisites: Chemistry 11-A and Chemistry 11-B. Mathematics used in this module consists of quadratic equations and logarithms. Instruction in mathematics is included in the course.

A study of determination and calculation of the energy associated with chemical reactions and an estimation of the available work which may be obtained from chemical systems. These properties are then used to estimate the extent of the reaction and the characteristics of the system at equilibrium. Laboratory work includes the measurement of heats of reactions by calorimetric methods and the use of pH meters for determination of equilibrium in solutions of weak acids and bases and buffers systems.

11-D Chemical Systems**2 Semester Hours**

Prerequisites: Chemistry 11-C

This module contains a variety of topics related to the study of chemical systems and analysis. Most of the material supports the laboratory program which is a modified scheme of qualitative analysis. Other topics include the study of the rates of chemical reactions and nuclear chemistry.

11-E Basic Organic Chemistry**2 Semester Hours**

Prerequisites: Chemistry 11-A and Chemistry 11-B. Will not satisfy requirement of Chemistry 51.

An introductory study of the structures, nomenclature, and basic reactions of organic chemistry. Designed for the student in biological sciences and allied health programs but a valuable short course for any student who needs an introduction to organic chemistry. The laboratory program consists of basic laboratory techniques and methods with application to characterization of functional groups rather than synthesis.

11-F Basic Biochemistry**2 Semester Hours**

Prerequisites: Chemistry 11-E is required; Biology 10 is recommended.

A study of the basic structures and properties of biological molecules and major biological pathways will be included in this module. This module builds on the material presented in Chemistry 11-E. The laboratory program will include experiments dealing with the characteristics of the major types of biological material and suitable techniques such as spectrophotometric methods.

51 Organic Chemistry**4 Semester Hours**

Prerequisites: Chemistry 11-A, B, (C and D) or (E and F)

A study of the aliphatic and aromatic systems of organic chemistry with an emphasis on the relation of structure and reactivity. This course covers the complete scope of the subject but the reactions covered in this course are limited in number. A one semester course designed for all students who require a knowledge of organic chemistry and as a terminal course for some. The laboratory work includes techniques and methods for carrying out organic synthesis reactions.

52-A Organic Reactions**2 Semester Hours**

Prerequisites: Chemistry 54-A, B, C, and D; Chemistry 51.

An in-depth study of the application and techniques involved in a limited number of organic reactions. Each reaction is used as a model system of an important type of organic reaction and all aspects of the reaction are investigated. The program is divided equally between class time and laboratory.

52-B Organic Analysis**2 Semester Hours**

Prerequisite: Chemistry 52-A

A study of the classification of functional groups by means of chemical reactions, formation of characteristic derivatives, and spectrometric methods - Infrared, NMR and Mass spectra. Primarily a laboratory course.

53 Biochemistry**4 Semester Hours**

Prerequisites: Chemistry 51; Biology 10, 10L; Biology 66 is recommended.

A one semester program building on the content of organic chemistry, Chemistry 51, which covers the structure and biological reactions of the major metabolites. The laboratory program will feature the isolation, purification, and evaluation of enzyme systems.

54-A Introductory Analytical Chemistry**2 Semester Hours**

Prerequisites: The Chemistry 11-A, 11-B sequence and either 11-C and D or 11-E and F; Mathematics 13 or its equivalent.

A study of the basic techniques of volumetric analysis and the application of these methods to the most frequently encountered laboratory operations. Experimental work will include calibration of volumetric apparatus, standardization of solutions, and evaluation of the result of analytical procedures.

54-B Equilibrium Systems In Analytical Chemistry**2 Semester Hours**

Prerequisites: Chemistry 54-A; Chemistry 11-A, B, C, D sequence.

A study of the methods and techniques applied to the analysis of chemical systems which establish equilibrium conditions such as weak acids and bases, slightly soluble compounds, and complex ion systems. Mainly volumetric in nature.

54-C Oxidation-Reduction Methods**2 Semester Hours**

Prerequisite: Chemistry 54-B

A study of the principle redox procedures, their applications and limitations as applied to analytical determinations. Mainly volumetric in content but some electronic procedures will be used in lab and discussed in lecture.

54-D Basic Analytical Instrumentation**2 Semester Hours**

Prerequisites: Chemistry 54-C. It is recommended that the student complete Physics 11-B, C, and D before taking this course.

A study of the principles of electroanalytical methods and spectro-analytical techniques used most frequently in the laboratory. The main body of laboratory work will focus on potentiometric methods and visible spectrophotometry.

65-A Introduction To Chemical Thermodynamics**2 Semester Hours**

Prerequisites: Chemistry 54-A and B; Chemistry 51; Mathematics 31; Physics 11-E.

A study of the laws of thermodynamics as they apply to chemical systems, and the evaluation of the various thermodynamic functions of state for various chemical systems. The laboratory program related to this module includes calorimetric methods for determining the thermodynamic functions.

65-B Equilibrium and Kinetics**2 Semester Hours**

Prerequisite: Chemistry 65-A.

A study of the application of thermodynamic functions to the concept of equilibrium in chemical systems and the methods and techniques for determining the kinetics of reactions. Ionic, covalent and biological systems will be investigated.

65-C Electrochemistry**2 Semester Hours**

Prerequisites: Chemistry 54-C, D; Chemistry 65-B; Physics 11-C.

A study of the principles of electrochemical cells: the potential measurements, the equilibria involved, and the measurement of changes in concentration and potential.

65-D Chemical Bonding**2 Semester Hours**

Prerequisites: Chemistry 65-C; Physics 11-F; Physics 11-H.

A study of the various approaches to chemical bonding and the application of these methods to molecular structure. Energy levels of the structure will be included and then related to various types of spectroscopy.

Individualized Studies

An advanced program for junior and senior students designed to give experience in research in several areas as well as in the following:

Advanced Organic Synthesis	Principles of Biochemistry
Organic Analysis	Principles of Biochemical laboratory
Organic Mechanisms and Structure	Principles of Natural Product Chemistry

PHYSICS SEQUENCE**Physics Sequence:**

Physics 11-B, C, F, H are offered in even years;

Physics 11-A, B, D, E offered in odd years;

11-A Mathematics for Physical Science**2 Semester Hours**

Primarily a supporting course for the physical sciences, this module will include the concepts of measurements, units of measurement, scientific notation, collecting and treatment of data, and representation of results. Emphasis will be placed on the hand calculator as a tool.

11-B Mechanics**2 Semester Hours**

Prerequisite: Mathematics 13 or equivalent.

A study of the description of motion and the analysis of forces acting in a system to produce motion. The contents are directed toward rectilinear motion but some types of rotational motion are included. Laboratory work includes analysis of concurrent forces, acceleration and velocity determinations, evaluation of frictional forces, and conservation of energy.

11-C Electricity and Magnetism**2 Semester Hours**

Prerequisite: Physics 11-B.

Primarily a study of the fundamental concepts of electric charge and the properties of electrical systems, this module contains instruction in electrostatics, field strength and other basic electrical units. Laboratory work includes measurement of basic electrical components in D.C. circuits.

11-D Optics**2 Semester Hours**

Prerequisite: Physics 11-B.

A study of the elements of optics from a geometrical standpoint is presented in this module. Basic concepts of electromagnetic radiation and its interaction with matter producing reflection, refraction, dispersion, and absorption will be examined and applied to simple optical systems. Colorimetry will be included in the final portion of the module.

11-E Heat and Thermodynamics**2 Semester Hours**

Prerequisite: Physics 11-B.

This unit contains a study of the concept of heat, the measurement of heat energy, and the effect of heat on physical systems. Discussion will include the development of the kinetic concept of matter and the association of this concept with heat energy. Basic principles of thermodynamics will be covered.

11-F Modern Physics**2 Semester Hours**

Prerequisites: Physics 11-B, 11-C, and 11-H.

A study of physics involved in the description of atomic structure and interactions of the atom with various levels of energy. Nuclear structure and reactions will also be included in this module.

11-H Harmonic Motion**2 Semester Hours**

Prerequisite: Physics 11-B; some trigonometry background.

A study of systems that have primarily rotational and/or vibrational motion. Wave motion will be presented and applied to systems of vibrating bodies and sound.

PHYSICAL SCIENCE SEQUENCE**1 Physical Science****4 Semester Hours**

A comprehensive introductory program designed to give non-majors and general education students the basic understanding of the physical sciences and their proper relationship to the earth sciences. A laboratory program is provided for the elucidation of techniques and uses of experimental data.

3 Introduction to Astronomy**3 or 4 Semester Hrs.**

A general survey of the visible sky and the apparent motions of the stars and sun with the seasonal changes and the observer's position on the earth, the solar system and the description of the planets and minor objects, the nature and motion of the moon, the identification and location of a selected number of stars and constellations, and the nature and evolution of stars. A brief summary of the various theories of the universe will be presented at the end of the course.

CRIMINAL JUSTICE

Departmental Major

Requirements for the B.S. degree:

A minimum of 33 semester hours of criminal justice coursework is required. Up to 15 semester hours of this requirement may be satisfied by taking introductory courses at a community college or technical institute in the areas of police science, corrections, security or other approved criminal justice area. The student must satisfy Wesleyan's general education requirements and complete eighteen semester hours of upper level criminal justice concentration. It is also strongly recommended that Psychology 52 and Sociology 54 be taken by all criminal justice majors.

11 Introduction to Criminal Justice

3 Semester Hours

A study of the agencies and processes involved in the criminal justice system-legislature, the police, the prosecutor, the public defender, the courts and corrections. An analysis of the roles and problems of law enforcement in a democratic society, with an emphasis upon intercomponent relations and checks and balances within the legal and court system. Provides an orientation relative to the profession as a career.

12 Penology

3 Semester Hours

The correctional process, historical development, present philosophies, and practices. Emphasis is given inmate reception, classification, program assignments, and release procedures. Also examined are alternatives to correctional institutions through community resources and treatment programs.

21 Criminology

3 Semester Hours

The study of deviant behavior as it relates to the definition of crime, crime statistics, theories of crime causation, white collar crime and crime typologies.

22 Criminal Law

3 Semester Hours

The legal definition of crimes and defenses, purposes and functions of substantive criminal law, historical foundations and development of English common law, limits of criminal law with focus upon the case study approach.

24 Criminal Evidence and Procedure

3 Semester Hours

Constitutional and procedural considerations affecting arrest, search and seizure, post-conviction treatment; origin, development, philosophy, constitutional basis of evidence; kinds and degrees of evidence and rules governing admissibility. Judicial decisions interpreting individual rights and case studies; focus upon the case study approach.

51 The Judicial Process

3 Semester Hours

The structure of the courts, original and appellate jurisdiction, judicial selection and tenure, judicial discretion, sentence disparity, sentencing alternatives, development of "stare decisis", and study of court administration. Field visits to selected courts for observation and analysis of proceedings.

56 Juvenile Delinquency**3 Semester Hours**

An analysis of youthful deviant behavior in terms of its nature, extent, courses, treatment, and prevention, with particular attention to social forces contributing to delinquency and programs of juvenile correction. (Identical to Sociology 56).

61 Criminal Justice Administration**3 Semester Hours**

A study of the principles of administration and management and their application in the area of criminal justice. Emphasis is placed on budgeting and financial control, recruitment, staff development, public relations and critical aspects of the decision making process.

68 Comparative Criminal Justice Systems**3 Semester Hours**

Prerequisite: Criminal Justice 11 or its equivalent.

A comparative survey of cross cultural uniformities and diversities in law enforcement, judicial and correctional systems in selected countries.

71 Constitutional Law**3 Semester Hours**

A chronological and topical study of American constitutional law, concentrating on those issues which best indicate the importance of the Supreme Court in the development of American politics. (Identical to Politics 71).

83 Field Research in Crime Related Areas**3 Semester Hours**

A culminating course in criminal justice which requires a major research study of an on-the-job problem under the supervision of a faculty member and a criminal justice supervisor from the agency concerned. Students are expected to study the problem first-hand through interviews and observation, to read related material and to report the results in a research paper. (Enrollment limited to in-service students currently employed in a criminal justice agency).

84 Fundamentals of Counseling and Interviewing**3 Semester Hours**

The interaction involved in the face to face interview, knowledge of behavior reactions; development of an awareness of likely responses to the behavior of the interviewer. Examination of the various types of counseling.

85 Selected Topics in Criminal Justice**3 Semester Hours**

A seminar for advanced students. Topics of current importance such as drugs, judicial reform, uniform sentencing, crime prevention, victimology, sex and victimless crimes are studied. Other topics will be added as they become serious problems within our society. Topics to be assigned by the instructor and presented for class discussion by the students.

87 Analysis of Correctional Operations**3 Semester Hours**

Problems of management of the correctional process; programming, security information systems, reports, case management, evaluation of

progress; custody and discipline as they relate to rehabilitative efforts; examination of the probation and parole process and field visits to selected correctional facilities.

91 Internship in Criminal Justice

3 Semester Hours

Placement on a part-time basis in a criminal justice agency under the supervision of a faculty member. Designed to give pre-service students practical job experience in an agency of primary interest. (Enrollment strictly limited to advanced criminal justice majors based upon availability of position openings within local and state criminal justice agencies. In-service students do not qualify).

92 Individualized Study in Criminal Justice

3 Semester Hours

Permits advanced students to pursue topics of individual interest under faculty supervision. Must include research and analysis of a specific area of criminal justice. Designed to give the student academic flexibility.

93 Seminars in Criminal Justice Management

1-3 Semester Hours

Workshops designed for personnel staffing management and supervisory positions in the criminal justice system; focus upon solutions to particular administrative problems created by changing social trends and demands.

ECONOMICS

Departmental Major

Requirements for the B.A. degree:

Majors in the field of economics are required to take Math 13 as a prerequisite for Economics 53, 54, and 58.

Required courses in the major are Economics 11, 12, 53, 54, 58, and Business 33. In addition, students must take 9 additional hours in economics. Students should plan to take major courses 53, 54, 58 during their junior year.

11 Principles of Economics

3 Semester Hours

An introductory survey of the world of macroeconomics. Topics include a basic analysis of the market system in a democratic society, national income accounting, the interaction of households, firms, and government, and the monetary sector of the economy.

12 Principles of Economics

Prerequisite: (Economics 11 strongly recommended).

An introduction to microeconomics and current economic issues. Emphasis is given to the theories of consumer demand and market equilibrium along with costs and pricing within various market structures. Economic analysis of problems such as poverty, pollution, health care, and mass transit will be presented.

51 Money and Banking**3 Semester Hours**

Prerequisites: Economics 11, 12. (Recommended for the Junior year).

A survey of the American monetary and banking system and international monetary arrangements. An intermediate level treatment of monetary, fiscal, and debt management theory and consideration of major problems in control of the business cycle. (Identical to Bus. 51)

52 International Economics**3 Semester Hours**

Prerequisites: Economics 11, 12.

A study of the theory of international trade from the mercantilists to the neoclassical school, of international monetary relations, and of the relationship between international trade and economic development.

53 Intermediate Microeconomics**3 Semester Hours**

Prerequisites: Economics 12, Math 13. (Recommended for the Junior year)

An intermediate level treatment of the theory of consumer choice, production functions, cost functions of the firm, consequences of profit maximizing behavior, and implications of imperfect competition in the marketplace.

54 Intermediate Macroeconomics**3 Semester Hours**

Prerequisites: Economics 11, Math 13.

A study of economic aggregates including a study of factors determining the level of national income and economic activity. Also, a study of the inter-relationships among production, price levels, relative prices, employment, and capital formation.

58 Introduction to Statistical Methods**3 Semester Hours**

Prerequisite: Math 13.

An introduction to the elementary theory of probability; treatment of distributions, hypothesis testing, and estimation. (Identical to Business 58).

61 History of Economic Thought**3 Semester Hours**

Prerequisites: Economics 11, 12.

A study of the evolution of economic theory as it has accompanied the growth of the market economy. Included will be the ideas of the great economists as they relate to the institutions and ideologies of their times.

66 American Growth and Development**3 Semester Hours**

Analysis of principles of American economic growth and their application to underdeveloped areas. A study of the ways in which the American growth experience may serve as a model for the less developed economic societies.

67 Comparative Economic Systems**3 Semester Hours**

A study of market, command, and traditional economic systems. Soviet and market socialist economies are examined in detail. Evaluation is made using the techniques of modern welfare economics and from a dissenting point of view.

68 The Economics of Developing Countries**3 Semester Hours**

Prerequisite: Economics 11, 12.

A study of economic theories and policies which are especially relevant to the problems of contemporary countries with low median income per capita.

72 Public Finance**3 Semester Hours**

Prerequisites: Economics 11, 12.

A theoretical and practical study of the role of all levels of government in reallocating resources, redistributing income, and stabilizing the level of economic activity through use of their taxation and expenditure powers.

EDUCATION

The College provides two areas of professional preparation for teaching in public schools: secondary school teaching in nine subject areas, and elementary school teaching in early childhood and intermediate areas.

Elementary Education
Interdepartmental Major

Requirements for the B.S. degree:

Students who choose to become certified in elementary school teaching will major in elementary education. Since the requirements for this program are extensive, those who may be interested should discuss the program with education advisors as early in the college career as possible. Students must choose between early childhood education (grades K-3) or intermediate education (grades 4-9).

ELEMENTARY EDUCATION CURRICULUM**Humanities Division**

English 11, 12, 59	9 Semester Hours
Speech 2 or proficiency	3 Semester Hours
Religion 1, one other religion course or a philosophy course	6 Semester Hours
Art 1, one other art education course	6 Semester Hours
Music 3, two music education courses	7 Semester Hours

Sub-total 31 Semester Hours

Social Science Division

Fifteen hours of social sciences divided among three
separate areas according to student need 15 Semester Hours

Sciences Division

Two natural sciences (1 biological, 1 physical)	7 Semester Hours
Science 57	3 Semester Hours
Mathematics 9, 52	6 Semester Hours
Psychology 11, 11L, and 53	8 Semester Hours
Special Education 31	3 Semester Hours
Sub-total	27 Semester Hours

Education Division

Two semester hours of P.E. activity courses plus Physical Education 51 and 64	8 Semester Hours
Early Childhood Education	
Education 1, 31, 37, 45, 55, 61, 70, 76, 78	33 Semester Hours
or	
Intermediate Education	
Education 1, 31, 37, 45, 55, 57, 63, 82, 84, 88	36 Semester Hours
Sub-total	44-47 Semester Hours
January Terms and General Electives	7-10 Semester Hours
TOTAL	124 Semester Hours

Note: Those in intermediate education must have a concentration in one subject area and should ask their advisor about which subject is appropriate.

Secondary Education

Interdepartmental Major

Requirements for the B.S. degree:

A minimum of 30 semester hours in education courses including 1, 45, 55, 57, 94, 96, 98, and completion of the subject area requirements, Special Education 31, Psychology 54, and at least 12 hours of allied discipline course work as designated by the faculty of the student's teaching area.

Students may be certified to teach in the following subject areas: biology, chemistry, English, general science, history, mathematics, music, physical education and social science. Subject area requirements may be obtained from the appropriate department.

Students who choose to become certified in secondary education (grades 7-12) must formally notify the Education Department of this prior to the beginning of their junior year.

Professional Block Program

The culminating experience of any student preparing to teach is the professional block program at the level of certification being sought. Included in this program are appropriate methods of teaching, seminars in applied psychological principles, and supervised teaching. Care should be taken to insure that all prerequisites for the block have been met prior to registration. Admissions policies are as follows:

1. Application for the block must be filed in the Spring Term previous to the term one expects to enroll.

2. All teaching-area courses and all methods courses must be completed or the student applying must have the permission of the Education Department. In no case may a student enter the block with more than twelve hours to complete for graduation after the block.
3. All applicants to the block must have maintained high standards of performance in their collegiate program. In the secondary program, those with less than a "B" average in the subject teaching field or in education courses will be required to have a vote of confidence from the faculty in the teaching field. Students in the elementary program are required to have an overall "B" average or a vote of confidence by the education faculty.
4. Because of the nature of the teacher education program and its relations with local schools, the College reserves the right to refuse application of any individual for the block program. In such cases the student has the right of appeal to the Teacher Education Council.
5. Students who enroll for the block program must enroll for the full course load and may not participate in any other program or course of study.

Education Courses

1 Introduction to Education

3 Semester Hours

The philosophical, psychological, and historical backgrounds in American education. This course is prerequisite to all other education courses for those who plan to teach. A minimum of 30 hours of classroom observation is required.

31 Children's Literature

3 Semester Hours

The study of literature for young people through exposure to various categories of poetry, folklore, fiction and biography.

37 Communication Skills

3 Semester Hours

Designed to consider the ways a child learns to communicate, early acquisition of skills, and identification of specific communications skills. A 30-hour lab is required.

45 Field Experience

3 Semester Hours

A field experience for all students with active participation in the classroom as a teacher's assistant.

55 The Teaching of Reading

3 Semester Hours

Methods and materials for teaching reading. Linguistic and language experience approaches are discussed in detail. Other aspects of the course include goals, and principles for teaching reading, individualizing reading instruction, administrative practices affecting reading programs, physical and psychological aspects of learning to read, and diagnosis and correction of reading difficulties. A 30-hour lab is required.

57 The Teaching of Reading in Content Areas

3 Semester Hours

The areas of investigation will be specific ideas and techniques which show how instruction in reading skills can be incorporated into any

subject area; the ability to read the language of content areas; tools of diagnosis and methods of teaching reading skills.

59 Diagnostic and Remedial Reading**3 Semester Hours**

Prerequisite: Education 55

A study of diagnostic techniques, materials, and strategies for classroom remedy of reading problems.

61 Curriculum in Early Childhood**3 Semester Hours**

Prerequisite to Block Program

The development of the history and philosophy of early childhood education; social and cultural influences on the child; school/community relations; the transitional role of the primary school; trends in organizational setting; teaching patterns; and study of curriculum areas.

63 Curriculum in Intermediate Education**3 Semester Hours**

Prerequisite to Block Program

View of contemporary classroom problems dealing with curriculum, organizational patterns, social and cultural influences.

**70 Curriculum and Teaching Methods in
Early Childhood Education****3 Semester Hours**

The study and development of the curriculum; language and reading skills, social studies, mathematics, and science; the various approaches to the integration of the curriculum, including music, art, health, and physical education activities; diagnostic techniques, prescriptive teaching, and evaluative methods for effective learning sequences for individual needs, abilities and interests, and application of learning theory.

76 Classroom Management-Early Childhood**2 Semester Hours**

Emphasis on the development of an effective learning environment for your children through the use of a variety of methods, materials, media, and community resources. Special interest given to literature for the young child.

**78 Directed Teaching in Early
Childhood Education****10 Semester Hours**

Designed to provide supervised teaching experience in cooperating public schools within the area. Conducted on a full-time basis for one term.

**82 Methods and Materials in
Intermediate Education****3 Semester Hours**

The practicing teacher will evaluate strategies directed toward the individual's needs, interests, and aptitudes in order to provide for the pupils an effective learning environment.

**84 Directed Classroom
Management-Intermediate****3 Semester Hours**

Emphasis on the development of an effective learning environment for middle grade children.

**88 Directed Teaching in
Intermediate Education**

10 Semester Hours

Designed to provide supervised teaching experience in cooperating public schools within the area. Conducted on a full-time basis for one term.

**94E Methods and Materials for Teaching
English in the Secondary Schools**

3 Semester Hours

A study of the various methods and materials for teaching English in secondary schools.

**94M Methods and Materials for Teaching
Mathematics in the Secondary Schools**

3 Semester Hours

A study of the various methods and materials for teaching mathematics in secondary schools.

**94MU Methods and Materials for Teaching
Music in the Secondary Schools**

3 Semester Hours

A study of the various methods and materials for teaching music in the secondary schools.

**94S Methods and Materials for Teaching
Social Studies in the Secondary Schools**

3 Semester Hours

A study of the various methods and materials for teaching social studies in the secondary schools.

**94P Methods and Materials for Teaching
Physical Education in the Secondary Schools**

3 Semester Hours

A study of the various methods and materials for teaching physical education in the secondary schools.

94T Methods of Creative Drama

3 Semester Hours

An examination of the basic techniques, theories, and methods necessary to release the exploratory impulses of children through pretending. (Offered in alternate years.)

96 Classroom Management-Secondary

5 Semester Hours

A study of the techniques for organizing and planning effective management of learning in secondary school classrooms including unit and daily planning, teaching methods, teaching procedures, classroom control, discipline, evaluation principles, testing, interpretation and use of standardized tests.

98 Directed Teaching in Secondary Education

10 Semester Hours

Designed to provide supervised teaching experiences in cooperating public schools. Conducted on a full-time basis for one term.

ENGLISH

Departmental Major

Requirements for the B. A. degree:

English majors must demonstrate proficiency in eight of the following courses numbered above 50. It is strongly recommended that two of the proficiencies be in English 57 and 61. In addition, English 15 is strongly recommended at the sophomore level for those considering an English major.

Requirements for a teaching emphasis in English for the degree of B.S. in Secondary Education:

Twenty-four hours in English, not including 11 and 12. These hours must include 6 hours from the sophomore surveys (English 23, 24 and English 25, 26) or 3 hours from the surveys and English 15; English 57, 59, 61; and a minimum of 9 additional hours in courses numbered above 50.

All courses numbered 50 or above have a prerequisite of English 12 or permission of the instructor.

10 Developmental English

3 Semester Hours

The course seeks to develop the student's reading, writing, and study skills as preparation for college work. Individualized instruction will be available and each student will do considerable work in those areas which are most appropriate to his or her own needs. Specific topics to be treated by the entire class will include reading comprehension, vocabulary building, test taking, and basic writing skills.

11 English Composition

3 Semester Hours

The purpose is to develop in students the ability to write a well-ordered, accurate functional essay. There will be intense instruction in writing of paragraphs and in the elements of the essay, particularly description, narration, and the major forms of exposition.

12 English Composition

3 Semester Hours

Prerequisite: English 11

The particular aim of the course is to increase the students' ability to write cogent argument, to interpret and adduce evidence, to advance judgments and proposals in a reasoned and persuasive way.

15 Introduction to Literature

3 Semester Hours

An introduction to literary forms (fiction, poetry, drama) and terminology, designed to give the student a basis for the appreciation of literature as well as a foundation for further literary study.

23, 24 The Literature of the United States

3,3 Semester Hours

A two-term survey of the literature of the United States, beginning in the colonial period and continuing to the present day. Reading and writing skills are emphasized through frequent critical papers and essay examinations.

25,26 Survey of English Literature

3,3 Semester Hours

A two-term survey of English literature, intended to familiarize the student with the important authors, works, and movements from a historical perspective. Emphasis will be placed upon developing an understanding of basic literary terminology and on learning to write about literature.

52 Advanced Composition**3 Semester Hours**

A course designed for students who want to extend their writing skills beyond the scope of English 12. Class activities and assignments will focus on developing a more advanced prose style and writing various types of expository essays. A major endeavor of the course will be to teach students to respond critically to their own writing and to that of others. As one of the course requirements, each student will work as a tutor in the Reading and Writing Laboratory. This supervised teaching will give prospective teachers valuable practical experience while simultaneously sharpening their own perceptions of themselves as writers.

54 Business Communications**3 Semester Hours**

Development of critical writing skills used in business, science, technology, and government. The course will include such topics as communication theory, technical style, formats for proposals, reports, and manuals.

55 Creative Writing**3 Semester Hours**

Extensive practice in writing poetry and short fiction under close supervision.

57 History of the English Language**3 Semester Hours**

The development of the English language from its beginning to the present time.

59 Systems of Grammar**3 Semester Hours**

A study of traditional, structural, and transformational-generative grammars and how these methods can be used to teach the language arts.

60 The Age of Chaucer**3 Semester Hours**

Readings from the works of Chaucer and other medieval writers; attention given to the social and intellectual background of the Middle Ages.

61 Shakespeare**3 Semester Hours**

Intensive reading of a dozen plays. Additional reading in Shakespearean criticism and Shakespeare's sources.

63 The English Renaissance**3 Semester Hours**

The literature of the sixteenth and early seventeenth centuries.

67 The Age of Milton**3 Semester Hours**

Prose and poetry of seventeenth-century England with emphasis on Milton.

73 18th Century Prose and Poetry**3 Semester Hours**

A survey of English literature from Dryden to Burns. Though the emphasis falls on Swift, Pope, and Johnson, there will be substantial reading in minor authors who provide essential background for the period.

75 19th Century Prose and Poetry**3 Semester Hours**

A survey of the major Romantic poets including Blake, Wordsworth, Coleridge, Byron, Shelley, and Keats. Also, study of such major Victorian figures as Carlyle, Tennyson, Browning, Arnold, Newman, the Pre-Raphaelites, Ruskin, and Pater.

80 Modern British Literature**3 Semester Hours**

An intensive study of the works of Eliot, Lawrence, Auden, Yeats, and Joyce. Lectures are mainly critical and interpretative, with attention to literary history of the recent past.

81 Problems in 19th-Century American Literature**3 Semester Hours**

An investigation of important topics in the literature of the period.

82 Problems in 20th-Century American Literature**3 Semester Hours**

An investigation of important topics in the literature of the period.

In addition to the above courses, group studies will be available on demand.

ENVIRONMENTAL SCIENCE**Interdepartmental Major****Requirements for the B.A. degree:**

This degree program may be completed either by graduates of community colleges or technical institutes holding the associate degree in environmental science or by students who begin their college work at Wesleyan.

Biology 10, 10L, 66, 71, 82; Chemistry 11 A, B, E, F, 54; Physics 11-B and 11-C; and an internship to be completed during a January Term or during a regular term or summer period. The internship must be equivalent to at least four semester hours of credit but may be as much as 14 semester hours if the internship covers a full term.

FRENCH**11,12 Elementary French****3,3 Semester Hours**

Fundamentals of oral and written French.

21,22 Intermediate French**3,3 Semester Hours**

A continuation of the basic language skills. Grammar review and selected literary texts.

FISH AND WILDLIFE MANAGEMENT**Interdepartmental Major****Requirements for the B.S. degree:**

This is a major program for associate of applied science graduates of two-year fish and wildlife management programs at community colleges and technical institutes. Each student entering the program will receive full transfer credit for his or her two-year program to a maximum of 64 semester hours.

A minimum number of biology courses to include 66 or 71, 76-76L, 78, or 51-53L, 61 or 59-59L, and 82. It is recommended that Chemistry 11 A, B, E, F be used to satisfy the science division requirement.

GEOGRAPHY**1 World Geography****3 Semester Hours**

An introduction to the study of geography as a social science. A brief introduction to physical geography, map projections, and the use of maps,

charts, and globes, followed by examination of the world's political areas from an economic, political, ethnic and cultural viewpoint.

HISTORY

Departmental Major

Requirements for the B.A. degree:

A minimum of 30 hours in history courses including 1, 2, and at least two courses or individualized studies each in three of the following areas: American history, European history, English history, Russian history, Asian history, African history, Latin American history.

A student who contemplates teaching history and/or pursuing graduate study in history should gain a working knowledge of at least one and preferably two modern foreign languages.

Recommended electives: courses in economics, political science, sociology, philosophy, literature, and church history.

1,2 Western Civilization

3,3 Semester Hours

An introduction to historical methods and study. Concentration will be on the great ideas, individuals, and events which have shaped the Western world. The first term will deal with the period up to the mid-seventeenth century; the second term, the period since then.

11,12 American Civilization

3,3 Semester Hours

The first term examines chronologically the growth and development of American civilization from the first settlements to the present. The second term concentrates on selected interpretive themes in the American experience. History 11 is recommended as a preparation for 12.

45 Introduction to African Civilization

3 Semester Hours

A general examination of African history and culture, balancing the pre-colonial, colonial, and independent periods. Readings from historical, anthropological, and artistic literature of Africa. (Identical to Soc. 45)

48 Technology and Society

3 Semester Hours

An examination of how machines have shaped man's civilizations in the past and how innovations such as television and the automobile influence our lives today. (Identical to Sociology 48).

51 Colonial and Revolutionary America to 1789

3 Semester Hours

The founding and institutional development of the English colonies; the background, progress, and results of the Revolution.

53 Revolutionary Europe, 1776-1815

3 Semester Hours

A survey of the origins and issues of the French Revolution and Napoleonic era and their impact on western civilization.

56 United States in the Twentieth Century

3 Semester Hours

Prerequisite: History 11.

The political, economic, social, cultural, and intellectual forces that have shaped modern America, especially as the United States has emerged as a world power.

61 England to 1689**3 Semester Hours**

Prerequisite: History 1.

A survey of the forces and events which shaped English institutions and character. Emphasis will be placed on constitutional and legal development, the shaping of the English religious tradition, and the background of literary expression.

62 England and the Empire-Commonwealth Since 1689**3 Semester Hours**

Prerequisite: History 2.

A study of the development of modern British society with the emphasis on the growth of cabinet government and democracy.

63 Ethnic Studies**3 Semester Hours**

An introduction to and analysis of issues relating to ethnic minorities in the United States. Among the topics covered will be discrimination, immigration, problems of assimilation, and the contributions of minorities to national life. (Identical to Sociology 53).

64 Afro-American Studies**3 Semester Hours**

An examination of events of United States history from the perspective of Afro-Americans. Special consideration is given to slavery and its historical interpretations and to writings by significant Afro-Americans.

65, 66 Latin America**3,3 Semester Hours**

A survey of the Latin American political, economic, social, and cultural experience. The first term deals with the period from pre-Columbian times through the wars for independence. The second term surveys modern Latin America, giving attention to U.S. - Latin American relations and aspects of developing nations.

70 The Ancient World**3 Semester Hours**

A survey of ancient civilization, concentrating on the ancient Near East, Greece, and Rome.

73, 74 Europe in the Twentieth Century**3,3 Semester Hours**

The first term will deal with recent Europe to 1939; the second term with World War II and Europe since 1945 in its world setting.

77, 78 Russia**3,3 Semester Hours**

Prerequisite: History 2 or instructor's permission.

The first term will deal with Kievan and Tsarist Russia; the second term will deal with the Soviet Union.

81,82 History of Asia**3,3 Semester Hours**

Prerequisite: History 2.

A survey of the history of Asian cultures. The first term concentrates on the formation of the cultural traditions in southwest, south, southeast and east Asia to the mid-nineteenth century. The second term concentrates on the impact of Western expansion and the interaction between Asia and the West since the mid-nineteenth century.

84 Advanced African Studies**3 Semester Hours**

The detailed examination of the history of a region, e.g. Southern Africa, or of a selected issue, usually involving a research project.

91 Individualized Studies**1-3 Semester Hours**

Primarily for junior and senior history majors, the course will be composed of readings and discussion and/or research and writing, depending on the nature of the subject and the student's interest.

97 Senior Seminar**3 Semester Hours**

An introduction to historiography and the completion of a thesis project.

HOTEL AND FOOD SERVICES MANAGEMENT

See Business Administration

HUMANITIES

1 Introduction to the Humanities**3 Semester Hours**

An introduction to the nature of the fine arts, examining their basic similarities, purpose, and techniques.

2 American Humanities**3 Semester Hours**

An introduction to American culture through the study of selected dimensions of the national experiences. The student will study materials from literature, philosophy, religion, the fine arts, the popular arts, politics, and economics as they relate to topics such as individualism, religion, nationalism, the city, technology, minority groups, and war.

21 World Literature**3 Semester Hours**

An introduction to Greek and Latin literature in translation. Selected epic poems and plays.

22 World Literature**3 Semester Hours**

European novel and drama in translation. Selected works from different centuries and countries.

23 Mythology**3 Semester Hours**

Greek and Roman myths and their survival in modern literature, art, and music.

MATHEMATICS

Departmental Major

Requirements for the B.A. Degree:

A minimum of five mathematics courses numbered above 49 including Mathematics 54. A maximum of three individualized studies, approved by the mathematics department, may be substituted for three of the five courses above.

Requirements for the B.S. degree:

A minimum of five mathematics courses numbered above 49 including Mathematics 54 and a minimum of four courses in the natural sciences. A maximum of three independent designs, approved by the mathematics department, may be substituted for three of the five courses above. French is recommended.

9 Introduction to Modern Mathematics 3 Semester Hours

Survey of selected topics in mathematics including a brief introduction to logic, applications of set theory, the structure of the real number system and basic concepts of algebra, geometry, probability, and statistics.

13 College Algebra and Trigonometry 3 Semester Hours

A one semester course for students having a moderate foundation in high school algebra. Topics include the algebraic functions and relations, circular and exponential functions.

31 Calculus and Analytic Geometry I 4 Semester Hours

Prerequisite: Mathematics 13 or permission of the instructor.

Topics include analysis of a straight line, circle and other conic sections, functions and graphs, curve plotting and related rates, differentials, and differentiation and integration of functions, with applications to area, volume, and work.

32,33 Calculus and Analytic Geometry II, III 2,2 Semester Hours

Prerequisite: Mathematics 31.

Topics include differentiation and integration of trigonometric transcendental and hyperbolic functions; polar coordinates, and parametric equations; methods of integration, with applications to areas, volumes, centers of gravity.

45 Geometry 3 Semester Hours

Euclidean geometry from a modern axiomatic viewpoint and the consequences of the parallel postulate. Topics included are space, plane, and line as set of points; separation properties; simple closed curves; concepts of measurement and transformations.

52 Structure of Mathematics 3 Semester Hours

Not available to the mathematics major.

This course is designed for the elementary school teacher. The emphasis will be on the mathematical concept rather than the process of mathematics. The topics to be discussed are the real number system, geometry, probability, functions, mathematical systems, and the role of inductive and deductive reasoning.

53,54 Linear and Abstract Algebra 4,4 Semester Hours

Prerequisite: Mathematics 13 or equivalent.

Topics include vectors in the plane, linear transformations and matrices, similarity, vector spaces, invariant subspaces, groups, rings, and fields.

58 Finite Mathematics**3 Semester Hours**

Prerequisite: Mathematics 13 or permission of instructor.

This course is designed for the non-mathematics major. Topics include symbolic logic, truth tables, sets, vectors and matrices, probability theory, linear programming and the theory of games. An elective course for mathematics majors, it is not applicable for upper level credit.

63 Probability and Statistics**3 Semester Hours**

Prerequisite: Mathematics 13 or equivalent.

Permutations and combinations, total and compound probability, Bayes' formula, Bernoulli's theorem, discrete distributions, confidence limits, tests of hypotheses, and analysis of variance.

64 Applied Calculus**4 Semester Hours**

Prerequisite: Mathematics 32, 33 or equivalent.

Topics include limits and continuity, vector analysis, indeterminate forms, infinite series, solid analytical geometry, vectors, and partial derivatives.

65 Elementary Differential Equations**3 Semester Hours**

Prerequisite: Mathematics 33

Solution of differential equations of first order by separation of variables, integrating factors, as exact, homogeneous and linear equations. Solutions of linear differential equations of higher order with constant coefficients, by variation of parameters, undetermined coefficients, and operators. Solution of elementary equations by series method. Physical and geometric applications.

Individualized Studies

The mathematics department is prepared to offer individualized studies in the following areas: matrices, analysis, topology, number theory, complex variables, differential equations, probability, Euclidean geometry, and theory of equations.

Individualized studies other than those listed above or interdisciplinary studies will be considered at the student's request.

MUSIC

Departmental Major

Requirements for the B.A. degree:

In music education: A minimum of 48 hours in music courses including 15 (a,b)-16, 25-26, 53, 62, 75, 81, 83, 84, 11L, 11M, 11N, 11V (students whose major performing medium is voice will take 11D in place of 11V), 14 hours credit in the applied major instrument or voice, and 7 hours credit in ensemble courses. Music education majors may not include credit earned in ensemble courses toward the major requirements. Ensemble credit is required as an integral part of applied training but will be credited beyond the major requirements listed above.

In music: A minimum of 42 hours in music courses including 15 (a,b)-16, 25-26, 83, 84; 4 additional hours of electives in music chosen from 53, 62, 72, 74, 75, or 81; 12 hours credit in the applied major instrument or voice; and 6 hours credit in ensemble courses.

Additional requirements for the degree:

1. **PIANO PROFICIENCY:** If the music major's primary performing medium is not piano, a proficiency exam in piano must be passed. This is normally accomplished by the end of the sophomore year. Until the required level of proficiency is reached, the music major must study preparatory piano in every term for no credit. Once the proficiency level is reached, the music major may choose to continue piano study for credit, but this is not required.

2. **PRACTICE:** To receive full credit for applied music study, a music major is expected to practice a minimum of two hours daily on his or her primary instrument. Loss of practice time or irresponsible absences from lessons may curtail credit awarded.

3. **PERFORMANCE:** Music majors are required to perform on their primary instrument in a student recital at least once each term during the first two years (except for the first term of the freshman year), and at least twice each term during the junior and senior years. This requirement is waived for music education majors during the term in which they enroll for the teaching block. Non-music majors receiving elective credit for applied study must perform in a workshop and recital once each term. The music major is encouraged to give a partial recital during the junior year and is required to give a full recital during the senior year.

4. **RECITAL ATTENDANCE:** Music majors are required to attend all concerts and recitals sponsored by the College and other musical events recommended by the instructor involved. Workshops and student recitals are scheduled frequently. Attendance is required.

5. **ACCOMPANYING:** Piano majors will provide accompanimental service for instrumental and voice students as recommended by their instructor.

3 Music Appreciation

3 Semester Hours

An introduction to musical understanding, designed for students who have had little contact with the art. The elements of music, its styles and forms as seen through a chronological study of the major monuments of music literature. Not open to music majors.

4 Survey of Music Literature

3 Semester Hours

Prerequisite: Music 3.

An intensive study of selected musical works representative of the principal currents found in the history of Western music from the Baroque period through the present. The course is designed for the general college student. Not open to music majors.

15 (a,b) - 16 Basic Musicianship (A)

2,2-4 Semester Hrs.

A comprehensive study of elementary theory, basic music fundamentals and musical form, including an introduction to musical literature in a variety of forms and for various media: melodic, rhythmic, and harmonic dictation, sight-singing and keyboard harmony. The first term is divided into two parts: 15a deals with theory; 15b deals with music literature. Six meetings weekly.

25-26 Basic Musicianship (B)**3-3 Semester Hours**

Continuation of comprehensive studies begun in Music 15 (a,b)-16. Music theory, advanced melodic, rhythmic and harmonic dictation, error detection, applied harmony, and sightsinging, including modal and atonal music. Five meetings weekly.

53 Form and Analysis**2 Semester Hours**

The study of structural forms and their functions as illustrated in representative works from the history of Western music.

57-58 Music Fundamentals for Classroom Teachers**2-2 Semester Hours**

The study of problems, materials and techniques of teaching music in the elementary schools, including sightsinging, ear training, keyboard practice, melody and rhythm instruments, and autoharp. Basic music fundamentals, scales, chords, rhythms, and principles of notation. Proficiency in this course is required for the major in elementary education.

62 Orchestration**2 Semester Hours**

The study of instrumental resources and techniques. Scoring, editing, and arranging for orchestra, band, chamber ensembles, and choral groups.

72 Keyboard Pedagogy and Literature**2 Semester Hours**

A survey of the major works of keyboard literature, their style, form, and technical resources; materials and methods of keyboard teaching.

74 Vocal Pedagogy and Literature**2 Semester Hours**

A survey of the solo song, with emphasis on the standard repertory; materials and methods of vocal teaching.

75 Conducting**3 Semester Hours**

Conducting techniques, rehearsal procedures, experience in conducting college ensembles.

81 Counterpoint**2 Semester Hours**

The study and analysis of the principles of contrapuntal technique in the sixteenth and eighteenth centuries.

83, 84 History of Music**3-3 Semester Hours**

A survey of the historical development of music from its origins to the present.

Applied Music

Private instruction in applied music is available to all students of the College. Applied music study at pre-collegiate level is considered preparatory and conveys no credit. At collegiate level, a maximum of 8 semester hours may count as free electives in the liberal arts curriculum of the non-music major. Credit is awarded on the following basis:

One hour of weekly instruction and a minimum of two hours daily practice

2 Semester Hours

One-half hour of weekly instruction and a minimum of one hour of daily practice

1 Semester Hour

Loss of practice time or irresponsible absence from lessons may curtail credit awarded. Lessons missed without prior notification and excuse cannot be made up. Grades for applied music are determined by jury examination at the end of each term. All students receiving credit for applied music are required to attend student recitals, appropriate workshops and repertory classes.

Piano

The level of proficiency at which a student may begin to receive credit for applied music study in piano is outlined in a departmental brochure. Upon admission as a freshman, the piano major will be given an audition to demonstrate ability to satisfy this level of proficiency. Voice and wind instrument majors should reach this level of proficiency in piano by the end of their sophomore year.

Preparatory Piano

No credit

Lessons for the beginning student.

11A, 12A Piano 1 or 2 Semester Hours, 1 or 2 Semester Hours

All major and minor scales and arpeggios; technical studies; Bach Two-Part Inventions; easier sonatas of Mozart, Haydn, Beethoven; shorter pieces of representative romantic and modern composers.

21A, 22A Piano 1 or 2 Semester Hours, 1 or 2 Semester Hours

All major and minor scales in contrary motion; technical studies; Bach French Suites and Three-part Inventions; Beethoven sonatas; Chopin preludes, waltzes; also pieces such as the Schumann Arabesque and the easier Debussy Preludes.

51A, 52A Piano 1 or 2 Semester Hours, 1 or 2 Semester Hours

All major and minor scales in thirds, sixths, and tenths, and in double thirds; preludes and fugues from Bach's Well-Tempered Clavier; Beethoven sonatas; Chopin etudes; works of Brahms, Liszt, Schumann, Bartok, Hindemith, etc. Some emphasis on work in accompanying.

61A, 62A Piano 1 or 2 Semester Hours, 1 or 2 Semester Hours

Advanced sonatas of Beethoven; Bach Partitas; compositions by Schubert, Schumann, Brahms, and other romantic and modern composers. Senior recital.

Organ

Entrance requirements are the same as those for piano.

Preparatory Organ

No credit

Lessons for the beginning student.

11B, 12B Organ 1 or 2 Semester Hours, 1 or 2 Semester Hours

Manual exercises, pedal studies. Easier chorale-preludes from Orgelbuchlein. Studies of literature in such collections as Biggs' Treasury of Early Organ Music. Hymn playing.

21B, 22B Organ 1 or 2 Semester Hours, 1 or 2 Semester Hours

Further manual and pedal studies. Representative works of the difficulty of Bach's Preludes and Fugues in E Minor (BWV533) and G Minor (BWV578) and Mendelssohn's Second Sonata.

51B, 52B Organ 1 or 2 Semester Hours, 1 or 2 Semester Hours

Bach chorale-preludes and Preludes and Fugues in F Minor (BWV534) and A Major (BWV 536) and Franck's Prelude, Fugue and Variations. Accompaniments.

61B, 62B Organ 1 or 2 Semester Hours, 1 or 2 Semester Hours

Larger works of Bach, including trio sonatas, preludes, fantasies, toccatas, and fugues. Hindemith sonatas, works of Langlais, Messiaen, Alain, Sowerby, etc. Senior recital.

Voice

A music major with voice as the primary performing medium will, upon admission as a freshman, be given an audition to demonstrate ability to sing on pitch, tonal memory, rhythmic and musical aptitudes. Proficiency in these areas will determine acceptance as a voice major. The voice major should also have or develop a practical knowledge of the piano, and will be required to memorize at least eight songs each term.

Preparatory Voice**No credit**

Fundamental vocal techniques.

11C, 12C Voice 1 or 2 Semester Hours, 1 or 2 Semester Hours

The fundamentals of vocal techniques, including posture, breathing, attack, agility, articulation, shading, and control of amplitude. Vocal literature in Italian and English.

21C, 22C Voice 1 or 2 Semester Hours, 1 or 2 Semester Hours

Further knowledge of breath control, voice production, and correct diction. Recitative and aria styles, as found in the works of principal oratorio and operatic composers. Vocal literature in French and German.

51C, 52C Voice 1 or 2 Semester Hours, 1 or 2 Semester Hours

Emphasis on repertoire study and development of interpretive skill. Repertoire from the standard oratorio, operatic, and art song categories.

61C, 62C Voice 1 or 2 Semester Hours, 1 or 2 Semester Hours

More difficult songs and arias from all schools in the original language. Special emphasis on preparing the student for performance. Senior recital.

Woodwinds

Instrumental instruction is offered in the following areas: flute, oboe, clarinet, bassoon, and allied instruments. Study covers techniques of proper intonation and breath control, fingering, and the development of good tone. Literature suitable to the student's ability and progress will include solo and small ensemble repertoire and excerpts from orchestral literature.

Preparatory woodwinds**No Credit****11E, 12E Woodwinds 1 or 2 Semester Hrs., 1 or 2 Semester Hrs.****21E, 22E Woodwinds 1 or 2 Semester Hrs., 1 or 2 Semester Hrs.****51E, 52E Woodwinds 1 or 2 Semester Hrs., 1 or 2 Semester Hrs.****61E, 62E Woodwinds 1 or 2 Semester Hrs., 1 or 2 Semester Hrs.**

Brasses

Instrumental instruction is offered in the following areas: trumpet, French horn, trombone, and tuba. Studies of progressive difficulty in the areas of proper embouchure and position, tone production and intonation, and breath control. Literature suitable to the student's ability and progress will include solo and small ensemble repertoire and excerpts from orchestral literature.

11F, 12F Brasses	1 or 2 Semester Hrs., 1 or 2 Semester Hrs.
21F, 22F Brasses	1 or 2 Semester Hrs., 1 or 2 Semester Hrs.
51F, 52F Brasses	1 or 2 Semester Hrs., 1 or 2 Semester Hrs.
61F, 62F Brasses	1 or 2 Semester Hrs., 1 or 2 Semester Hrs.

Percussion

Preparatory Percussion	No Credit
11G, 12G Percussion	1 or 2 Semester Hrs., 1 or 2 Semester Hrs.
21G, 22G Percussion	1 or 2 Semester Hrs., 1 or 2 Semester Hrs.
51G, 52G Percussion	1 or 2 Semester Hrs., 1 or 2 Semester Hrs.
61G, 62G Percussion	1 or 2 Semester Hrs., 1 or 2 Semester Hrs.

Class Instrumental and Vocal Instruction

This program of instruction is designed to satisfy the requirements of the public school music teacher certification program as outlined by the N.C. State Department of Public Instruction, which states that the teacher should be able to demonstrate the basic technique and characteristic tone quality of one woodwind, one brass, and one string instrument, and show adequate knowledge of vocal techniques. Preparation for instrumental teaching should further enable the student to demonstrate the basic technique and characteristic tone quality of each woodwind, brass, and string instrument, and those percussion instruments commonly used in school bands and orchestras. Applied music fee does not apply to these courses.

11D Class Diction	1 Semester Hour
11L, 12L Class Strings	1,1 Semester Hour
11M Class Woodwinds	1 Semester Hour
11N Class Brasses and Percussion	1 Semester Hour
11V Class Voice	1 Semester Hour

Class sessions for students planning to teach music in public schools. Two weekly meetings and a minimum of 4 hours weekly practice.

Performing Ensembles

Any student may earn 8 hours credit in ensemble courses toward the 124 hours required for graduation.

11X-12X; 21X-22X; 51X-52X; 61X-62X Chorus	1-8 Semester Hours
Three hours of rehearsals per week.	
11Y-12Y; 21Y-22Y; 51Y-52Y; 61Y-62Y Band	1-8 Semester Hours
Three hours of rehearsals per week.	

11Z-12Z; 21Z-22Z; 51Z-52Z; 61Z-62Z Ensemble **$\frac{1}{2}$ -4 Semester Hours**

(Pro Arte; Jazz Band; Opera workshop). One and one-half hours of rehearsals per week. Admission by instructor's permission only.

NURSING

Departmental Major

Requirements for the B.S.N. degree:

A minimum of 28 semester hours in nursing to include 55, 56, 57, 69-70, 71, 72 and 73. An additional 9 semester hours in allied course work to include statistics, research methods, and ethnic studies.

Each student entering this program must be certified as a registered nurse by the North Carolina State Board of Nursing (or the equivalent certification from any other state).

55 Principles of Teaching**2 Semester Hours**

Assist students in conceptualizing situations in which the role of teacher is needed. The emphasis is on identification, exploration and reformulation of principles of teaching and their application to actual situations.

56 Pathophysiology**3 Semester Hours**

The emphasis is on the integration and application of physiological and pathophysiological concepts in nursing practice, i.e., scientific consideration and physiological interpretation of signs and symptoms.

57 Leadership Theory**3 Semester Hours**

Theories of group processes and leadership; methods for studying group behavior; principles for understanding group functioning; the dynamics of planned change.

69-70 Community Health Nursing**3,5 Semester Hours**

Principles and practice of community health nursing as they relate to individual and family health; the role of the nurse in a program of community health; the past and present patterns of community health and community health nursing; the agencies and associations concerned with community health on the local and national levels. Clinical experience in community health agencies under the leadership of nursing faculty.

71 Analysis of Selected Nursing Problems**5 Semester Hours**

Student-designed, faculty-approved study of patients with diagnosed illness, with emphasis on major health problems, i.e., heart disease and arthritis. Clinical component includes experience with adults and children in acute-care, long-term care, and community settings.

72 Analysis of Selected Nursing Problems**5 Semester Hours**

Student-designed, faculty-approved study of disease prevention with emphasis on long term continuous care. Clinical component includes indirect and direct care of the aged, home care, and insitutional care.

73 Issues and Trends in Modern Nursing 2 Semester Hours

A survey of nursing, its growth and development; trends in nursing education and the social and economic forces which have influenced them; evaluation of nursing education in meeting the needs of modern society; the interrelationships of professional nursing groups and associations.

PHILOSOPHY**21 Introduction to Philosophy 3 Semester Hours**

Introduction to the study of philosophy. Includes discussion of problems in metaphysics, ethics, philosophy and religion, and political philosophy.

50 Ethics 3 Semester Hours

The study of great figures and classical ethical systems.

51 History of Philosophy 3 Semester Hours

A study of historical figures and movements in ancient and medieval periods.

52 History of Philosophy 3 Semester Hours

A study of historical figures and movements in modern and contemporary periods.

83 The Philosophy of Religion 3 Semester Hours

A philosophical study of the nature and meaning of religious phenomena with special attention to the thought and practice of Christianity.

Special Projects:

In these projects, work may be structured as group studies or individual studies. Majors will project their programs in consultation with the departmental faculty. Areas to be studied may include Plato, Kierkegaard, and social or political philosophy.

PHILOSOPHY — RELIGION**Departmental Major****Requirements for the B.A. degree:**

A minimum of 30 semester hours.

Students take Philosophy 21 (3 semester hours) and Religion 1 (3 semester hours). Twelve hours above Philosophy 21 must be taken in philosophy and twelve above Religion 1 in religion.

PHYSICAL EDUCATION**General Education Requirements**

Two semester hours of activity offerings, including P.E. 10, are required for graduation; however, a student may elect up to 4 semester hours of activity to count toward graduation. No more than one semester hour may be taken for required credit in any one activity area, and no activity may be taken more than once for credit.

A student participating in a varsity sport cannot take that same activity for physical education credit. Physical education credit will not be given for varsity participation.

An activity will carry 1/2 semester hour credit. History, rules, and theory of each activity will be covered.

Military veterans may receive 2 semester hours of credit for their service activities if they have served a minimum of six months active duty.

Other exemptions will be allowed by a medical excuse only.

Activity Offerings

****10 Fundamentals**

12 Volleyball

*13 Bowling

14 Softball

16 Tag Football

17 Soccer

18 Track and Field

19 Fencing

*20 Backpacking

21 Basketball

22 Archery

22 (alt) Archery-Table Tennis

23B Tennis (Beg.)

23I Tennis (Int.)

25 Badminton

*26B Golf (Beg.)

*26I Golf (Int.)

*26A Golf (Adv.)

27 Angling

28 Physical Fitness

29 Skeet

*30B Swimming (Beg.)

*30I Swimming (Int.)

*30A Swimming (Adv.)

*31B Gymnastics (Beg.)

*31I Gymnastics (Int.)

32I Dance: Modern, Creative for
Individuals

32II Dance: Square, Social for Couples

*33B Horsemastership (Beg.)

*33I Horsemastership (Int.)

*33A Horsemastership (Adv.)

***Additional Cost**

****Required of all students who fulfill PE requirements on this campus**

Departmental Major

Requirements for the BS Degree - Physical Education Major

Biology 10-10L, 14, minimum of 30 semester hours in physical education above the activity requirements including 41, 46, 55, 57 or 58, 61 or 62, 70 or 72, 75, and 81 or 82.

Requirements for a BS Degree - Physical Education major with Teaching Certification

Biology 10-10L, 14, and a minimum of 38 semester hours in physical education above the activity requirement including 41, 46, 51, 55, 57, 58, 60, 61, 62, 68, 70, 72, 75 and 81 or 82. A minimum of 33 hours in education courses including 1, 45, 55, 57, 94 and the professional block program plus Psychology 53 or 54 and Special Education 31.

41 Principles of Health and Physical Education 3 Semester Hours

An introduction to the field of health and physical education, including its historical and sociological foundations.

46 Human Anatomy and Physiology 3 Semester Hours

A lecture course which studies the structure and functions of the human body and its systems in relation to health and physical education.

- 51 Personal and Community Health** **3 Semester Hours**
 Knowledge and understanding of personal and community health from grades 1—12.
- 55 Organization and Administration of Health and Physical Education** **3 Semester Hours**
 An analysis of policies, problems, and procedures dealing with organizing and administering health and physical education programs in the public schools.
- 57 Theory of Teaching Team Sports: Tag Football, Speedball, Volleyball** **3 Semester Hours**
 A study of fundamentals, techniques, and strategies.
- 58 Theory of Teaching Individual Sports: Archery, Badminton, Golf, and Tennis** **3 Semester Hours**
 A study of fundamentals, techniques, and strategies.
- 60 Methods of Teaching Rhythms** **2 Semester Hours**
 A study of the fundamentals and techniques of various types of dance: modern, folk, square, etc.
- 61 Methods of Teaching Gymnastics** **2 Semester Hours**
 An introduction to gymnastics with emphasis on methods and materials of teaching safety and the basic techniques of gymnastic competition (performance).
- 62 Methods of Teaching Swimming** **2 Semester Hours**
 A study of the basic strokes with emphasis on methods and materials of teaching.
- 64 Physical Education In the Elementary School** **3 Semester Hours**
 A study of program planning, rhythmic activities, and games of low organization; emphasis on methods, materials, and skill techniques.
- 68 Kinesiology** **3 Semester Hours**
 An introduction to the body's mechanism for weight support, balance, and movement; deals primarily with the function of individual muscles.
- 70 First Aid and Athletic Injuries** **3 Semester Hours**
 An investigation of the procedures and practical application of first aid, and treatment of minor athletic injuries.
- 72 Adaptive Physical Education** **3 Semester Hours**
 A study of the organization and administration of a physical education program for those with physical handicaps.
- 75 Tests and Measurements in Physical Education** **3 Semester Hours**
 A study of elementary statistical techniques as applied to the survey of tests and application of measurement in physical education. Practical application of tests of knowledge, physical fitness, general motor skills, and sports areas.

81 Theory of Coaching Competitive Sports:**Soccer and Basketball****2 Semester Hours**

A study of fundamentals, techniques, and strategies.

82 Theory of Coaching Competitive Sports:**Football and Baseball****2 Semester Hours**

A study of fundamentals, techniques, and strategies.

PHYSICAL SCIENCE**See Chemistry****PHYSICS****See Chemistry****POLITICS****Interdepartmental Major****Requirements for the B.A. degree:**

Politics 12 plus 15 additional hours of politics and 12 semester hours from the courses listed as "allied disciplinary material."

11 Introduction to Politics**3 Semester Hours**

A survey of the major areas of political science to include the major political institutions of any polity; an introduction to political theory and the "isms" of modern politics; and an introduction to political behavior and values.

12 The American Political System**3 Semester Hours**

An introduction to the theory and practice of American national government and politics.

31 American State and Local Government**3 Semester Hours**

A study of the problems in state, county, and city government, including the administration of public services such as education, public welfare, and law enforcement; consideration of intergovernmental relationships.

51 Comparative Government**3 Semester Hours**

A study of the government and politics of England, West Germany, France, and the Soviet Union. Particular emphasis on the evolution of respective social structures and its impact on the governmental system.

63 International Relations**3 Semester Hours**

An introductory course dealing with the essentials of world politics; the basis and role of power in the relations of nations; problems of security; the balance of power as demonstrated in a polycentric state system.

64 Foreign Policy of the U.S.**3 Semester Hours**

The historical and political development of American foreign policy with emphasis on current crises in the contemporary posture of the U.S. abroad.

71 Constitutional Law**3 Semester Hours**

This course is planned as a unit in the study of American Constitutional Law. The organization will be partly chronological and partly topical. It will not attempt to cover every field of our constitutional law, nor even every important field, but will concentrate on those issues which best indicate the importance of the Supreme Court in the development of American politics. (Identical to Criminal Justice 71).

Allied Disciplinary Material

It is recommended that no more than 6 hours be taken in any one block.

Block I: Economics**52 International Economics****3 Semester Hours****54 Economic Theory II (Macroeconomics)****3 Semester Hours****67 Comparative Economics Systems****3 Semester Hours****72 Public Finance****3 Semester Hours****Block II: History****56 The United States in the Twentieth Century****3 Semester Hours****74 Europe in the Twentieth Century****3 Semester Hours****78 Russia****3 Semester Hours****82 History of Asia****3 Semester Hours****Block III: Interdisciplinary****Biology 71****4 Semester Hours****Sociology 53****3 Semester Hours****Philosophy*****3 Semester Hours**

*Political Theory or, with the approval of the Politics Department, one of the "Historical Figures" in Philosophy 52.

PSYCHOLOGY

Departmental Major

Requirements for the B.A. degree:

A minimum of 27 semester hours in the department as approved by the major advisor. (See also Behavioral Studies)

Requirements for the B.S. degree:

Psychology 11, 59, 61, 62, 80 and any additional 14 semester hours in the department as approved by the major advisor. Required in related areas: (1) Mathematics 31; (2) Physics 11-D; and (3) either Chemistry 11 or Biology 51.

11 General Psychology**3 Semester Hours**

Prerequisite for all other psychology courses.

The application of the scientific method to behavior. Topics include learning, motivation, perception, personality, and intelligence. Emphasis on the development of a scientific attitude toward psychological problems.

11L General Psychology Laboratory **2 Semester Hours**

Laboratory experiments are designed to offer the student an opportunity to gain experience in modern scientific psychology. Students participate as experimenters and subjects in order to gain an increased understanding of those topics covered in general psychology. Two laboratory hours per week. Laboratory and lecture should be taken concomitantly.

52 Abnormal Psychology **3 Semester Hours**

Various criteria of behavior disorders; relation of "normal" to "abnormal" behavior; classification and etiology of behavior disorders.

53 Child Psychology **3 Semester Hours**

Psychological development from conception to puberty, stressing factors associated with normal development in childhood.

54 Adolescent Psychology **3 Semester Hours**

Psychological development from onset of puberty to maturity. Topics covered include emotional, social, and moral development, theoretical contributions of behaviorism, Piaget, and Erikson.

55 Theories of Personality **3 Semester Hours**

A critical study of theories of personality and related research.

57 Physiological Psychology **3 Semester Hours**

Structure and activity of nerve cells; functional anatomy of the nervous system; physiological basis of perception, motivation, and learning.

59 Quantitative Methods in Psychology **4 Semester Hours**

An introduction to the principles and techniques of statistical analysis and experimental design. Three classroom hours and two laboratory hours per week.

60 Methods of Social Research **3 Semester Hours**

An introduction to the logic and methods of sociological research and its application, including project design and the measurement, collection, analysis, and interpretation of data. Consideration of ethical and policy implications of social research. (Identical to Sociology/Anthropology 60)

61 Experimental Psychology (Learning) **3 Semester Hours**

Prerequisite or corequisite: Psychology 59.

The concepts, problems, and research methods basic to learning.

62 Experimental Psychology (Perception) **4 Semester Hours**

Prerequisite: Psychology 59.

Classical and modern problems and research methods in sensation and perception. Three class hours and three laboratory hours per week.

64 Psychological Tests **3 Semester Hours**

Prerequisite: Psychology 59.

Basic methods, concepts, and problems in the development and use of psychological tests. Two class hours and two laboratory hours per week.

66 Social Psychology**3 Semester Hours**

A systematic examination of such topics as the development, change, and measurement of attitudes; person perception and interpersonal attraction, group processes, conformity, aggression, and prosocial behavior.

71, 72 History and Systems of Psychology**3,3 Semester Hours**

Prerequisite: **Psychology 59** and **61** or instructor's permission.

The philosophical background of contemporary psychology, the emergence of psychology as a natural science, and the formulation of modern approaches.

75 Psychology Workshop**3-12 Semester Hours**

Prerequisite: Instructor's permission.

Study of problem-oriented subjects for persons already working in psychological services with the intent of continuing their professional growth.

80 Senior Seminar**3 Semester Hours**

Open only to senior psychology majors.

Designed to help the senior student integrate his or her knowledge of specific fields into a comprehensive view of psychology. Discussions center on major concepts common to the several areas of psychological investigation.

91, 92 Individualized Studies in Psychology**1-4, 1-4 Semester Hours**

Prerequisite: Instructor's permission.

An experimental project designed and conducted by the student under direct supervision of a faculty member.

RELIGION

Departmental Major

Requirements for the B.A. degree:

A minimum of 24 semester hours in religion courses above Religion 1, including at least three semester hours each in Biblical (21, 22, 61, 65, 66), historical (51, 52), theological (71, 72), and sociocultural (75, 84) studies. Appropriate group and individualized studies may be substituted for courses in each area.

1 Introduction to the Religious Experience of Man**3 Semester Hours**

The student seeks to examine and articulate religious beliefs and feelings, and to relate these to important issues of life. Contemporary religious issues are discussed in the light of religious experience with particular reference to the Judeo-Christian scripture and tradition.

21 The Old Testament**3 Semester Hours**

A historical, literary and theological study of the books of the Old Testament. Tools and techniques of Biblical interpretation will be emphasized.

22 The New Testament**3 Semester Hours**

A historical, literary and theological study of the books of the New Testament. The technique of Biblical exegesis will be introduced.

51, 52 Church History**3,3 Semester Hours**

A study of the Christian movement, its organization, leadership, literature, and theological development. From the beginnings of Christianity up to the Protestant Reformation (51); from the Protestant Reformation to the present (52).

53 Christian Education**3 Semester Hours**

A historical and theological examination of theories of Christian education, including a critical investigation of the modern church program.

61 The Old Testament Prophets**3 Semester Hours**

A study of the origin and development of the prophetic movements, the message of the prophets in their historical setting, and the contributions of this movement to Biblical theology.

65 The Life and Teachings of Jesus**3 Semester Hours**

A study of the life and teachings of Jesus in the light of recent developments in Biblical criticism, the quest for the historical Jesus, hermeneutical studies, and contemporary theology.

66 The Life and Teachings of St. Paul**3 Semester Hours**

A study of the life and teachings of St. Paul as they contribute to the rise of the Christian church and development of Christian thought.

71 Christian Ethics**3 Semester Hours**

The basic principles and assumptions of the Christian concept of the good life and applications to contemporary life.

72 Contemporary Christian Thought**3 Semester Hours**

An examination of modern Christian faith: selected problems in theology, the Biblical and modern-Christian concepts of man, the person and work of Jesus Christ, faith and reason, and the nature of the church.

75 Religion and Society**3 Semester Hours**

Prerequisite: Sociology 27 or 30.

An analysis of group beliefs and practices — both traditionally religious and secular, including primitive and contemporary — through which fundamental life experiences are given coherence and meaning. (Identical to Sociology 75).

84 Religions of the East**3 Semester Hours**

The historical study of selected religions of the East with emphasis on the origin and development of religious belief from primitive times to the present day.

91 Individualized Studies in Religion**1-3 Semester Hours**

Prerequisite: Permission of the instructor.

Primarily for juniors and seniors. The following topics are offered for specialized study:

The Reformation	Primitive Religion
John Wesley and 18th Century Wesleyanism	Hinduism
American Religion	Buddhism
Faith and Reason	Islam
Faith and Culture	H. Richard Niebuhr
Faith and Politics	Reinhold Niebuhr
Biblical Archeology	
Post-Biblical Judaism	
New Testament Greek	

Topics of special interest to the student may be proposed by the student.

SCIENCE**57 Laboratory Methods in Science
for the Elementary School Teacher****3 Semester Hours**

Prerequisite: Biology 10, 10L and Physical Science 1

A laboratory course designed to acquaint students with techniques and materials useful in the teaching of science. The course will involve the student in the design and interpretation of experiments and demonstrations helpful in explaining scientific principles. Animal and plant study will emphasize the role played by living organisms in our lives and will assist in the development of healthy interest in the world of living things by children.

SOCIOLOGY AND ANTHROPOLOGY
Interdepartmental Major**Requirements for the B.A. degree:**

Either Sociology 27 or 30 is prerequisite to all other upper level sociology courses. Students planning graduate work in sociology are advised to take Sociology 58 and 80 and Psychology 59.

A minimum of 27 hours in sociology and anthropology as approved by the major advisor. (See also Behavioral Studies).

27 Introduction to Sociology**3 Semester Hours**

An introduction to the systematic study of the social sources and social consequences of human behavior through a survey of the fundamental concepts, theories, and procedures of sociology.

30 Cultural Anthropology**3 Semester Hours**

A study of the origin and development of man's cultures with special emphasis on preliterate societies, prehistoric and contemporary; the impact of advanced societies; and the future of man in anthropological perspective.

45 Introduction to African Civilization**3 Semester Hours**

A general examination of African history and culture balancing the precolonial, colonial, and independent periods. Readings from historical, anthropological, and artistic literature of Africa. (Identical to History 45)

48 Technology and Society**3 Semester Hours**

An examination of how machines have shaped man's civilizations in the past and how innovations such as television and the automobile influence our lives today. (Identical to History 48)

53 Community and Society**3 Semester Hours**

A study of the concept of community as utopia and reality in relation to the social structure, ecology, and ideology of contemporary communities. Particular concern for the development of urbanism as a way of life and of communal alternatives.

54 Social Deviance**3 Semester Hours**

An analysis of deviant social behavior—criminal and delinquent, mental and sexual—in terms of the social definition of deviance, precipitating social factors, patterns and goals, remedy and control.

56 Juvenile Delinquency**3 Semester Hours**

An analysis of youthful deviant behavior in terms of its nature, extent, causes, treatment, and prevention, with particular attention to social forces contributing to delinquency and programs of juvenile correction. (Identical to Criminal Justice 56)

60 Methods of Social Research**3 Semester Hours**

An introduction to the logic and methods of sociological research and its application, including project design and the measurement, collection, analysis, and interpretation of data. Consideration of ethical and policy implications of social research. (Identical to Psychology 60).

63 Ethnic Studies**3 Semester Hours**

An introduction to and analysis of issues relating to ethnic minorities in the United States. Among the topics covered will be discrimination, immigration, problems of assimilation, and the contributions of minorities to national life. (Identical to History 63).

66 Modern Latin America**3 Semester Hours**

The effects of modernization on tradition-bound Latin American societies, including the impact of industrialization, urbanization, and "massification" of these countries. Considerable attention is devoted to the interaction of the elites' reformist/repressive policies and the lower classes' violent, often revolutionary, responses. (Identical to History 66)

75 Religion and Society**3 Semester Hours**

An analysis of group beliefs and practices—both traditionally religious and secular, including primitive and contemporary—through which fundamental life experiences are given coherence and meaning. (Identical to Religion 75)

80 Social Theory**3 Semester Hours**

A study of the development of sociological thought and the process of developing theory through a consideration of the social and intellectual backgrounds of social science and the work of selected social theorists, founding and contemporary.

91 Individualized Studies in Sociology and Anthropology

1-3 Semester Hours

Prerequisite: Instructor's permission.

The following topics are available for individualized study:

Marriage and The Family

Death and Dying

Afro-American Studies

Peoples and Cultures of Africa

Conflict in South Africa

Latin American Indian Civilizations

Latin American Slavery and Race Relations

Comparative Social Revolutions

Anthropology of Religion

Anthropological Theory

Recommended Related Studies:

Science and Society (Chemistry Group Studies)

Environmental Education (Biology Group Studies)

The Economics of Developing Countries (Economics 68)

Social Psychology (Psychology 66)

History of Asia (History 81, 82)

Oriental Theatre (Theatre 74)

American Humanities (Humanities 2)

American Intellectual and Cultural History (History Group Studies)

American State and Local Government (Politics 31)

SPANISH **Departmental Major**

Requirements for the B.A. degree:

A minimum of 24 hours above Intermediate Spanish 22, including Spanish 51-52, 71-72. The remaining hours will be selected from advanced courses which will be offered as group or individualized studies.

11, 12 Elementary Spanish

3,3 Semester Hours

Fundamentals of oral and written Spanish.

21, 22 Intermediate Spanish

3,3 Semester Hours

Prerequisite: Spanish 12 or equivalent.

A continuation of the basic language skills. Reading selections and grammar review.

51, 52 Spanish Conversation and Composition

3,3 Semester Hours

Prerequisite: Spanish 22 or equivalent.

Intensive practice and drill in oral and written expression in Spanish.

61, 62 Spanish Civilization

3,3 Semester Hours

Prerequisite: Spanish 22 or equivalent.

An introduction to Spanish culture, history, literature, and art.

71, 72 Survey of Spanish Literature 3,3 Semester Hours

Prerequisite: Spanish 51, 52, or Spanish 61, 62 or equivalent.

Representative Spanish works, authors, and literary movements in their historical and cultural context.

91 Individualized Studies in Spanish Literature or Culture 3 Semester Hours

Prerequisite: Permission of instructor.

Special topics for investigation and research may be proposed by the student. Course may be repeated with change of topic.

SPEECH

1 Public Speaking 3 Semester Hours

A basic public speaking course, with the emphasis on student speaking experience.

2 Oral Interpretation 3 Semester Hours

Work on the oral presentation of written material for an audience.

SPECIAL EDUCATION

31 Introduction to Exceptional Children 3 Semester Hours

Exceptional children and their problems, including the intellectually deviant, visually handicapped, deaf and hard of hearing, children with speech problems, physical handicaps, emotional disturbances, and learning disabilities.

32 Introduction to Mental Retardation 3 Semester Hours

Prerequisites: Psychology 11, 11L and Special Education 31.

Survey of social, psychological, and educational aspects of mental retardation; identification, diagnosis, and classification; available services and provisions.

52 Applied Behavioral Analysis of Exceptional Children 3 Semester Hours

Prerequisites: Psychology 11, 11L, Special Education 31, 32.

Designed to help students demonstrate and improve skills in behavior modification.

61 Learning Disabilities 3 Semester Hours

Prerequisite: Psychology 57.

A study of the psychoneurological learning disabilities of children and exploration of approaches to remediation. Special emphasis is placed on the physiology of behavior, i.e., neurological - perceptual factors in contrast with emotional, cultural, and educational factors.

62 The Trainable Mentally Retarded 3 Semester Hours

Prerequisites: Special Education 32 and Psychology 53.

A study of the causal factors, evaluation, learning potential, and general characteristics of the trainable mentally retarded child. Special emphasis is placed on the limits of educability.

64 The Educable Mentally Retarded**3 Semester Hours**

Prerequisites: Special Education 32 and Psychology 53.

A study of the causal factors, evaluation, learning potential, and general characteristics of the educable mentally retarded child. Special emphasis is placed on educational programs in the regular grades, in special classes, and in residential schools.

TECHNOLOGY**Requirements for the B.S. in Technology degree:**

This is a major program for Associate of Applied Science graduates of two-year technology programs at community colleges and technical institutes. Each student entering the program may receive full transfer credit for his or her two-year program to a maximum of 64 semester hours.

This program enables students to supplement their technical education with a minimum of 60 semester hours of liberal arts and sciences courses.

The student must satisfy Wesleyan's graduation requirements and complete a 15 semester hour, upper level (five-course) concentration in a liberal arts and sciences area. In doing so, the student will earn the baccalaureate degree in a technical field of study.

THEATRE**Requirements for the B.A. degree:**

Theatre 11, 15, 25, 57, 64, 71, 72; Speech 2 and an additional 6 semester hours in theatre. It is strongly recommended that Theatre 44, 65, 67, Speech 1, and English 61 be taken by every theatre major.

Additional requirement for the degree:

A senior recital is required. The presentational form of a recital may be either an acting, directing or design project, entirely dependent on the student's major emphasis. Adjudicators will consist of a three person committee chosen from both the music and theatre department faculty. Senior recital proposal must be submitted prior to completion of the Junior year.

1,2,3,4 Theatre Laboratory**1,1,1,1 Semester Hour**

Practicum in production, not applicable to major.

11 Acting 1: Development of Technique**3 Semester Hours**

Development of imagination, concentration, and movement through pantomime and improvisation. Technique sharpened by performance in short scenes. Understanding of stage and acting terminology.

15 Introduction to Technical Theatre**3 Semester Hours**

An examination of the basic techniques, theories, and methods in scenic construction and painting, light, makeup, costuming, and stage management.

24 Makeup**3 Semester Hours**

A study of styles of makeup for the stage with exploration of techniques and materials. (Offered in alternate years.)

25 Introduction to Theatre**3 Semester Hours**

A survey to understand the encounter between performers, writers, directors, designers, technicians and those who view it—the audience.

27 Introduction to Video—Tape Production**3 Semester Hours**

A basic look at the medium of video-tape, its properties and potentials as a theatrical art. Included will be both theoretical and tangible application of the student's creative impulses. (Offered in alternate years.)

44 Costume History**3 Semester Hours**

This course is intended for those interested in costume design for the stage. It will encompass a comprehensive study of costume history and its application to stage costumes.

51 Acting 2: Development of Technique**3 Semester Hours**

Prerequisite: Theatre 11

Continued exploration of acting technique through detailed text analysis and performance of complicated scenes from dramatic literature.

57 Directing**3 Semester Hours**

Prerequisite: Theatre 11, 15, 25, 51

Introduction to the use of theme and imagery in presenting a unified production. deals with analysis and communication of all theatre arts and includes practical as well as theoretical scene preparation. (Offered in alternate years)

64 Scenic Design**3 Semester Hours**

Prerequisite: Theatre 15

Principles of scenic design for the proscenium and open stage theatres. Emphasis will be on play analysis, basic design, color, drafting and execution of design.

65 Lighting Design**3 Semester Hours**

Prerequisite: Theatre 15

A study of theatrical lighting related to the total design of a production. Students will study basic design, color, drafting and have practical experience in the execution of a light plot.

67 Costume Design**3 Semester Hours**

Prerequisite: Theatre 15, 44

An intensive exercise in rendering techniques and costume construction for the stage. Practical application of skills and principles of costume design will be explored.

68 Modern Theatre**3 Semester Hours**

Prerequisite: Theatre 25

A study of written drama from Ibsen to the present; its forms, content, and movements. Evaluation of plays for their contribution to contemporary thought. (Offered in alternate years)

71, 72 History of Theatre**3,3 Semester Hours**

Prerequisite: Theatre 25

An in-depth course on the significant phases in the development of the theatre from the Greeks to the present. (Offered in alternate years)

73 History of the American Musical Theatre**3 Semester Hours**

Prerequisite: Theatre 25

A look at the composers, authors and events which have shaped the modern musical theatre in America. (Offered in alternate years)

74 Oriental Theatre**3 Semester Hours**

Prerequisite: Theatre 25

A comprehensive analysis of the major eastern forms, particularly the Kabuki and Noh Theatre of Japan. Discussion/demonstration areas include acting, music, dance, scenery, costumes, makeup, architecture, and staging. (Offered in alternate years)

75 Film Appreciation**3 Semester Hours**

Prerequisite: Theatre 25

An introduction to the film as an art form in this country. Includes study, discussion, and viewing of the major American films with emphasis on the evolution of cinematic form. (Offered in alternate years)

91, 92 Advanced Studies in Theatre**1-3, 1-3 Semester Hours**

Prerequisite: Instructor's permission

This course is intended primarily for junior and senior theatre majors in addition to and in lieu of other courses in the theatre curriculum. The procedure may include readings, discussion, research, writings, and other creative work, depending upon the nature of the subject and the student's interest.

94 Methods in Creative Drama**3 Semester Hours**

Prerequisite: Theatre 11, 25 and instructor's permission

An examination of the basic techniques, theories, and methods necessary to release the exploratory impulses of children through pretending. (Offered in alternate years.)

WESTERN MAN

1, 2, (January Term)

6, 6, (4) Semester Hours

An interdisciplinary examination of the Western experience - political, literary, economic, religious, and artistic. In 1979-1980 and alternate years, the emphasis will be on the Anglo-Saxon experience.

The course will satisfy requirements for three hours of humanities division and three hours of social sciences division requirement.

The January term project will be a study-tour of the British Isles or of Spain, Italy and France, as is appropriate. It will not be necessary to participate in the January Term tour in order to participate in the Fall and/or Spring Term classes.

This program is open to all students. It may count as upper-division credit for juniors and seniors during the Fall and Spring Terms.



FINANCES

Summary of Regular Charges:*

	Fall Term Spring Term	Academic Year (Fall, January, Spring)
Tuition and Fees	\$1,150	\$2,300
Total for Day Student	1,150	2,300
Room	245	490
Board	450	900
Total for Resident Student	\$1,845	\$3,690

Special Fees and Charges

Applied Music Fees:

½ hour weekly, each term	\$ 60
1 hour weekly (two ½ hours), each term	110
Additional semester hours over 15	60

Special Student Fees

Each semester hour, 1 through 6	60
Each semester hour, 7 through 9	85
Extension Program Tuition, per semester hour	60
Audit Fee per semester hour	10
WEU Fee per unit earned	15
Late Registration Fee, applies after registration period	10
Graduation Fee	25
Transcript Fee, each copy	2
Change of Schedule, after 7th day	5
Application Fee (non-refundable)	10
Readmission Application Fee (non-refundable)	5
Laboratory Fee (Special Students only), each semester hour	15
Student Teacher Fee	50
National League of Nursing Testing Fee	10
Testing Fee for Challenging a Course	50**

Miscellaneous Charges

Registration Fee, Fall Term & Spring Term	5
Surcharge for air conditioners (per year)	15
Surcharge for refrigerators (per year)	25

Deposits

Advance Deposit	
Resident Student	\$100
Commuting Student	50
Room Reservation	50

*The College reserves the right to adjust charges whenever conditions make it necessary.

**Regular tuition rates apply if credits are earned. Testing fee is applied to tuition if course is challenged successfully; otherwise it is non-refundable.

REGULAR CHARGES

Tuition. A total of \$2,300 for the 1979-80 academic year covers all related academic

and laboratory charges for the standard college program. This amount includes all general fees.

Room Rental. The cost of a room with double occupancy is \$490 for the regular academic year. Single rooms and suites are available on a limited basis for \$740.

Meal Charges. Meals are available in the Wesleyan Cafeteria at a cost of \$900 for the regular academic year. Students residing on campus are required to purchase their meals under this arrangement.

Payment of Fees. All tuition and fees are due and payable on, or before, the published date of registration for each term. Failure to comply with this payment schedule will result in a late registration charge and possible suspension from classes.

Withdrawal Refunds. Any student who officially withdraws from Wesleyan after registration will receive a refund as follows:

Regular Term

First two weeks	= 80% of all regular charges paid.
Third and fourth weeks	= 60% of all regular charges paid.
Fifth and sixth weeks	= 40% of all regular charges paid.
After the sixth week	= No refund.

Any enrolled student whose academic load is reduced because of a schedule change after registration day will receive a refund as follows:

Regular Term

First two weeks	= Full refund of overage tuition.
After the second week	= No refund.

There is no refund for involuntary withdrawals after the regular refund period.

Indebtedness: No records will be released and graduation will not be certified for any student who has a financial indebtedness to Wesleyan.

Extras: Textbooks and instructional material, costing approximately \$160 per year, are sold in the College Store.

**SPECIAL FEES
AND CHARGES**

Applied Music Fees. Students taking private music lessons are charged \$60 a term for

one-half hour instruction weekly; for one hour of instruction weekly the charge is \$110.

Additional Semester Hours. Fifteen semester hours is the standard maximum during the Fall and Spring Terms. Additional hours are charged at the rate of \$60 a semester hour.

Special Student Fees. Special students registering for credit courses are charged \$60 for each of the first 6 semester hours taken; \$85 for each of the 7th, 8th, and 9th semester hours taken.

Late Registration Fee. A late registration fee of \$10 is charged to complete your registration after the published registration period each term. Registration is not complete until all fees are paid to the business office. If a delay results from circumstances clearly beyond your control, a written appeal to waive this fee may be made to the Registrar.

Graduation Fee. An application for graduation must be made to the Registrar's Office 30 days prior to registration for the final term. A fee of \$25 is payable at that time to cover graduation costs, including the diploma and cap and gown rental.

Transcript Fee. Requests for transcripts should be directed to the Registrar's Office. Official and unofficial transcripts are mailed by the Registrar's Office on written request at a cost of \$2.00 each. Unofficial copies of transcripts may be obtained by the student. The cost for unofficial transcript copies, or any other student-obtained reproduced material is 20¢. All official transcripts must be mailed by the Registrar's Office; official transcripts will not be released to students.

January Term charges are \$175 for room and board and \$60 tuition per semester hour of credit. Students who attend both the Fall Term and the Spring Term may take up to four semester hours in the January Term without paying these charges; however, such students are required to make a January Term deposit which will be applied to their Spring Term charges. Students who do not return for Spring Term forfeit the deposit, the amount of which is one-half the charges listed above. Full-time students who take more than four semester hours must pay regular rates for the overload. There is no refund for students who elect not to enroll for January Term.

January Term Project Extras. Some January Term Projects involve travel away from the campus; others may require additional equipment or instructional materials. Since charges to cover these extras may vary each year, a list cannot be published far in advance. It should be noted, however, that no student is required to register for a project which carries charges in addition to regular tuition. About 85 percent of the projects do not involve extra fees.

Student Teacher Fee. A fee of \$50 is charged for the term a teacher candidate takes the Professional Block Program. The fee is to compensate the local supervising teacher who oversees the practical teaching experience.

Challenging a Course. A testing fee of \$50 is charged for course challenge. The student must pay regular tuition rates for credits earned, and the testing fee is applied to the tuition. If credit is not earned, the testing fee is non-refundable.

Courses Requiring Special Fees. Certain courses will require extra fees to cover costs for materials, special instruction, rental charges, and the like. Since these charges may vary from course to course, a list of such charges cannot be published in advance.

NLN Testing Fee. A fee of \$10 is charged for nurses seeking verification of nursing courses.

DEPOSITS

Advanced deposit. Once an application for admission to Wesleyan has been accepted, an advanced deposit is required to guarantee the applicant a place in the student body. The required advanced deposit is \$100 for a resident student and \$50 for a commuting student.

Room Reservation. After an applicant for admission as a resident student has been accepted, a room reservation form, accompanied by a \$50 room deposit, is required. This deposit is not applied to your charges, but serves as a continuing room and damage deposit while you are enrolled at the College.

To receive a refund of your room reservation deposit, you must either graduate from the College or notify the Vice President for Student Life that you will not return to the College. Your notification must be in writing and must be received by June 1 for the Fall Term and 60 days prior to the January and Spring Terms.

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University.

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Part-time Instructor of Theatre

B.S. Oklahoma City University.

Ralph N. Traxler, III

Instructor of Theatre

B.F.A., University of South Alabama; M.P.A., Oklahoma City
University.

Rexford F. Tucker

Professor of Religion and Sociology

B.A., Oberlin College; B.D., Yale Divinity School; Ph.D., Drew
University.

J. Lewis Walker

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B.A., University of Virginia; M.A., University of California;
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B.A., University of North Carolina-Wilmington; M.S., N.C. State University.

Richard L. Watson

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B.A., Duke University; M.A., Ph.D., Boston University.

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Professor of Business Administration

B.S., Illinois Institute of Technology, University of Michigan;
M.S., Ph.D., University of Illinois.

James Fuller Williams

Assistant Professor of Music

B. Mus. Ed., University of Florida; M. Mus., New England Conservatory of Music.

Edward J. Wiltrakis

Assistant Professor Emeritus of Mathematics

B.S., Illinois Institute of Technology; Graduate Study, Catholic University; M.A.T., Duke University.

Adjunct Faculty

Less Picker

Adjunct Professor of Biology

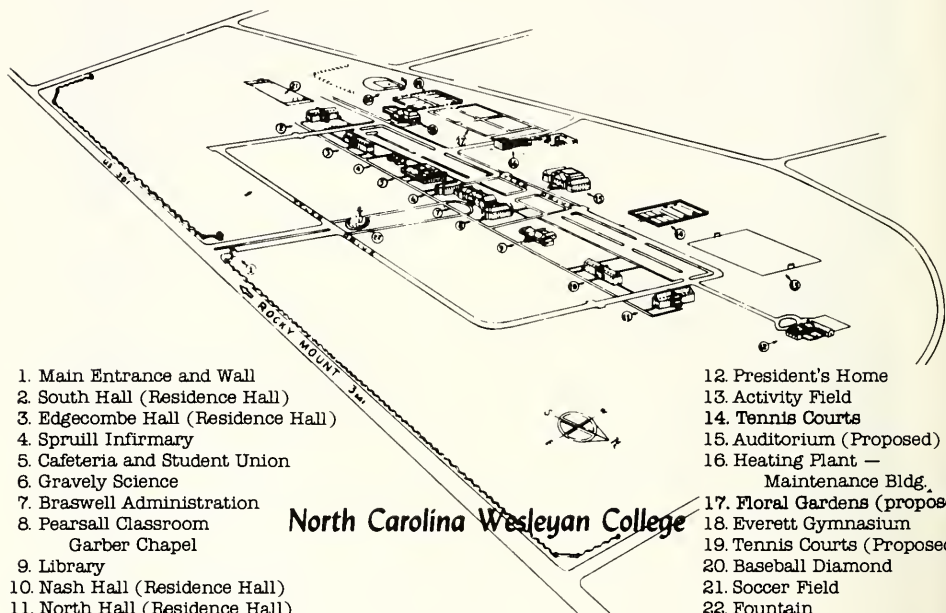
B.A., City College of New York; M.Ed., University of Maine; Ph.D., University of Maine.

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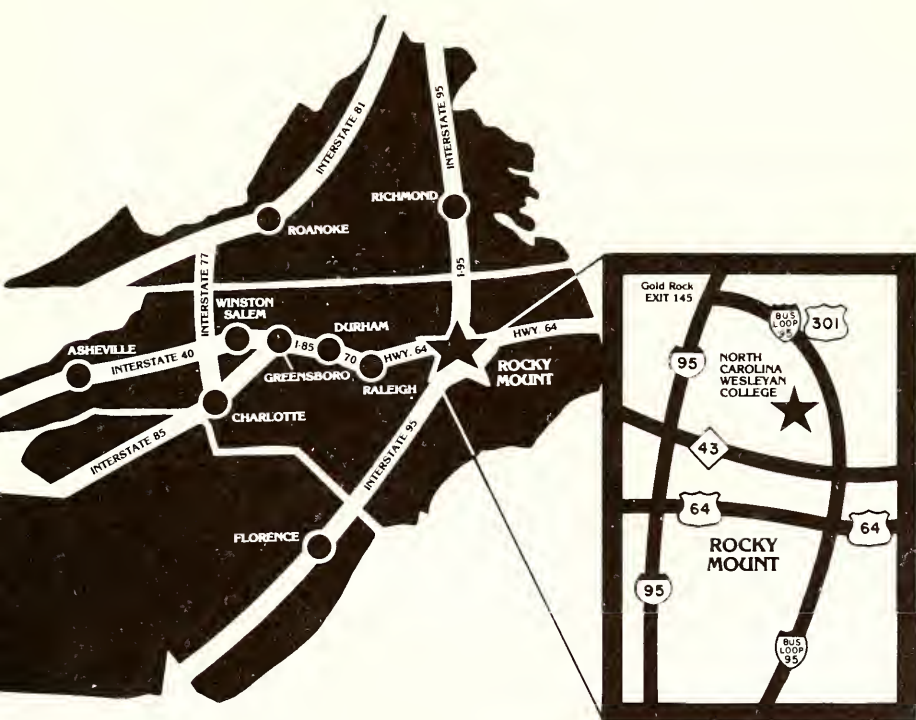
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1. Main Entrance and Wall
2. South Hall (Residence Hall)
3. Edgecombe Hall (Residence Hall)
4. Spruill Infirmary
5. Cafeteria and Student Union
6. Gravely Science
7. Braswell Administration
8. Pearsall Classroom
Garber Chapel
9. Library
10. Nash Hall (Residence Hall)
11. North Hall (Residence Hall)

12. President's Home
13. Activity Field
14. Tennis Courts
15. Auditorium (Proposed)
16. Heating Plant —
Maintenance Bldg.
17. Floral Gardens (proposed)
18. Everett Gymnasium
19. Tennis Courts (Proposed)
20. Baseball Diamond
21. Soccer Field
22. Fountain



FOR YOUR INFORMATION

Written questions about various aspects of student life at Wesleyan should be addressed to the attention of those listed below.

NATURE OF CONCERN:**ADDRESS TO:**

Academic Affairs	The Academic Dean
Administrative Affairs & General Information	The President
Administrative Affairs & Bulletins, Course Offerings, General Information for Prospective Students	The Director of Admissions
Evening Program	The Academic Dean
Extension Programs	The Director of Continuing Education
Financial Matters	The Vice President of Finance
Gifts, Bequests, Endowments	The Vice President of Development
Placement	The Director of Student Services
Publicity, News	The Director of Public Information
Scholarships, Loans, Work Grants	The Financial Aid Officer
Student Affairs, Housing	The Vice President of Student Life
Transcripts, Grades Schedules, Registration	The Registrar

The mailing address for all offices is:

North Carolina Wesleyan College
Wesleyan College Station
Rocky Mount, North Carolina
27801

TELEPHONE: (Area Code 919)

College Switchboard 442-7121

8:00 am - 5:00 pm (Eastern Time Zone)

Monday - Friday

Sundays, holidays, and after hours 442-7121

(Information Center - taped message)

N. C. Wesleyan College does not discriminate on the basis of race, religion, creed, national or ethnic origin, age, sex, or handicap in administration of its educational policies, admissions policies, scholarship and loan programs, athletic and other school administered programs.

Attach Recent
Snapshot Here

North Carolina Wesleyan College

ROCKY MOUNT, NORTH CAROLINA 27801

OFFICE USE ONLY:

Date Rec'd _____
I.C. App. Fee _____
Room Dep. _____
Advance Dep. _____
Health Form _____
Type Accept _____
Date Accept _____

(Application not complete
without snapshot)

APPLICATION FOR ADMISSION

Please Print or Type

I. INSTRUCTIONS

(If you need additional space, feel free to attach separate pages.)

1. Complete this application and send it to the Admissions Office with a \$10.00 application fee and photograph.
2. Have your high school counselor send your official high school transcript (including S.A.T. or A.C.T. scores and rank-in-class). Transfer students entering at junior standing (56 semester hours or 84 quarter hours of transfer credit) will not need to submit high school information.
3. Have official transcripts from ALL postsecondary schools and colleges you have attended sent directly to Wesleyan.

I wish to enter the: Fall Term _____ January Term _____ Spring Term _____ 19 ____.

I intend to study: Full-time _____ Part-time _____ As a non-degree candidate _____. I intend living on campus _____

Commuting _____ Attending at an extension location _____ If so, where? _____

Have you taken the S.A.T.? _____ If not are you planning to do so? _____ If so, when? _____

II. PERSONAL

Name (first, middle, last) _____ Name you like to go by _____

Permanent Home Address _____
Street _____

City _____ State _____ Zip _____

Home Telephone Number () _____ Age _____ Date of Birth _____ Sex _____
Area Code

Veteran _____ Do you intend to seek V.A. Benefits? _____

Social Security No. _____ Are you a U.S. citizen? _____ Legal residence: State _____ County _____

If information necessary to process this application (such as transcripts) is located under a different name, please include such name(s) in this space: _____

III. FAMILY

Father's Full Name _____ Living? _____

Mother's Full Name _____ Living? _____

If your parents are separated or divorced and you live with one of them, with whom do you live? _____

If another person is your legal guardian, or if you are a dependent student and live with someone other than your parents, please give the following information:

Name _____ Relationship _____

IV. EDUCATION

Name of high school from which you have (or expect to be) graduated _____

Address (city and state) _____ Year of graduation _____

List in order names of ALL schools and colleges attended since high school graduation and dates of attendance:

(1) _____ (2) _____

(3) _____ (4) _____

V. CHURCH

Name and address of church you attend _____

Denomination _____ Pastor _____

VI. ACTIVITIES

List below activities in which you have participated during the past four years. (Include years of participation and be as specific as possible.)

Example: school and church activities, employment, travel, athletics, clubs, other. _____

VII. GENERAL

What is your intended major? _____

Has any member of your family attended N.C. Wesleyan College? _____ Name and relationship _____

How did you first hear about or become interested in N.C. Wesleyan? _____

List any areas in which you have a particular interest, such as hobbies, music, areas of study: _____

Please give the name of the newspaper which serves your community _____

In what city or town is it published? _____

Have you ever been on probation or dismissed from any school or college? _____

If so, please explain. _____

If so, are you eligible to return? _____ If not eligible, when will you be? _____

If you have ever been convicted of any infraction of the law except minor traffic violations, please explain. _____

If there are any particular facts about you or your situation that you would like for us to be aware of, please attach such information on a separate sheet.

VIII. REFERENCES

List below the names, addresses, and phone numbers of three persons to whom you are well known, exclusive of your immediate family. If you are currently a high school student, use your guidance counselor with his/her office phone for one reference.

(1) Name _____ Phone _____ Occupation _____

Complete address _____

(2) Name _____ Phone _____ Occupation _____

Complete address _____

(3) Name _____ Phone _____ Occupation _____

Complete address _____

If accepted, I agree to abide by the rules and regulations of North Carolina Wesleyan College including those stated in the N. C. Wesleyan Bulletin and Student Handbook.

Signature _____

Date _____

A TEN DOLLAR APPLICATION FEE AND PHOTO MUST ACCOMPANY THIS APPLICATION

N.C. Wesleyan College has neither a policy nor a practice that denies admission or financial aid to any student on the basis of race, religion, creed, national or ethnic origin, age, sex, or handicap.

NORTH CAROLINA WESLEYAN COLLEGE
Rocky Mount, North Carolina 27801

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VOLUME 20 / NUMBER 4 / SEPTEMBER 1979
Published quarterly except for two issues in the
first and third quarters at Rocky Mount, N.C. 27801